

# Common Data Set C: First-Time, First-Year (Freshman) Admission

## Applications

**C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022.**

**Include early decision, early action, and students who began studies during summer in this cohort.**

**Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).**

**Admitted applicants should include wait-listed students who were subsequently offered admission.**

**Since the total may include students who did not provide gender data, the detail need not sum to the total.**

**If your institution collects and reports non-binary gender data, please use the “Another Gender” category.**

**Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment**

Total first-time, first-year men who applied

603

Total first-time, first-year women who applied

263

Total first-time, first-year of another gender who applied:

Total first-time, first-year (degree-seeking) who applied

882

Total first-time, first-year men who were admitted:

490

Total first-time, first-year women who were admitted:

200

Total first-time, first-year of another gender who were admitted:

Total first-time, first-year (degree-seeking) who were admitted

696

Total full-time, first-time, first-year men who enrolled:

269

Total part-time, first-time, first-year men who enrolled:

5

Total full-time, first-time, first-year women who enrolled:

94

Total part-time, first-time, first-year women who enrolled

4

Total full-time, first-time, first-year of another gender who enrolled:

Total part-time, first-time, first-year of another gender who enrolled:

Total full-time, first-time , first-year (freshman) who enrolled \*

363

Total part-time, first-time , first-year (degree-seeking) who enrolled \*

9

Total first-time, first-year (degree-seeking) enrolled

372

## C2 Freshman wait-listed students

**(students who met admission requirements but whose final admission was contingent on space availability)**

Do you have a policy of placing students on a waiting list?

No

### If yes, please answer the questions below for Fall 2022 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked?

Select...

If yes, do you release that information to students?

Select...

Do you release that information to school counselors?

Select...

# Admission Requirements

## C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

## C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	<input type="text"/>	<input type="text"/>
English	<input type="text"/>	4
Mathematics	<input type="text"/>	3
Science	<input type="text"/>	3
Of these, units that must be lab	<input type="text"/>	3
Foreign language	<input type="text"/>	<input type="text"/>
Social Studies	<input type="text"/>	3
History	<input type="text"/>	<input type="text"/>
Academic electives	<input type="text"/>	<input type="text"/>

Computer Science

Visual/Performing Arts

Other (explain)

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## Basis for Selection

**C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

Other (explain)

**C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

### Academic

Rigor of secondary school record

Class rank

Academic GPA

Standardized test scores

Application Essay

Recommendation(s)

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

### Non-Academic

Interview	<input type="text" value="Not considered"/>
Extracurricular activities	<input type="text" value="Not considered"/>
Talent/ability	<input type="text" value="Not considered"/>
Character/personal qualities	<input type="text" value="Not considered"/>
First Generation	<input type="text" value="Not considered"/>
Alumni/ae relation	<input type="text" value="Not considered"/>
Geographical residence	<input type="text" value="Not considered"/>
State residency	<input type="text" value="Not considered"/>
Religious affiliation/commitment	<input type="text" value="Not considered"/>
Racial/ethnic status	<input type="text" value="Not considered"/>
Volunteer work	<input type="text" value="Not considered"/>
Work experience	<input type="text" value="Not considered"/>
Level of applicant's interest	<input type="text" value="Not considered"/>

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## SAT and ACT Policies

### C8 Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

**If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2023.**

## ADMISSIONS

SAT or ACT

Recommend

ACT Only

Select...

SAT only

Select...

### D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

09/01

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam

State Exam (specify):

# Common Data Set C: First-Time, First-Year (Freshman) Admission

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2022, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores.**

**Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**

**Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.**

**Do not convert SAT scores to ACT scores and vice versa.**

**If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:**

- **If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).**
- **If you average the scores, use the average to report the scores.**

**For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).**

Percent submitting SAT scores	12
Percent submitting ACT scores	80
Number submitting SAT scores	43
Number submitting ACT scores	296

	25th percentile	50th percentile	75th percentile
SAT Composite	950	1,080	1,260
SAT Evidence-Based Reading and Writing	480	530	640
SAT Math	460	550	600
ACT Composite	19	23	27
ACT Math	18	23	27
ACT English	17	21	26
ACT Writing			

ACT Science

c9\_actscience25thperc

20

c9\_actscience50thperc

23

c9\_actscience75thperc

27.5

ACT Reading

c9\_actreading25thperc

19

c9\_actreading50thperc

24

c9\_actreading75thperc

30

**SAT  
Composite**

1400-1600

12

%

1200-1399

16

%

1000-1199

42

%

800-999

21

%

600-799

9

%

400-599

0

%

**Total (should = 100%)**

100

%

**SAT  
Evidence-  
Based  
Reading  
and  
Writing**

**SAT Math**

700-800

5

%

14

%



600-699	28	%	14	%
500-599	37	%	42	%
400-499	23	%	21	%
300-399	7	%	9	%
200-299		%		%
<b>Totals (should = 100%)</b>	100	%	100	%

			<b>ACT Composite</b>		<b>ACT English</b>		<b>ACT Math</b>	
30-36	15	%	15	%	13	%		
24-29	31	%	19	%	37	%		
18-23	36	%	38	%	30	%		
12-17	18	%	26	%	20	%		
6-11	0	%	2	%	0	%		
below 6	0	%	0	%	0	%		
<b>Totals (should = 100%)</b>	100	%	100	%	100	%		

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

Percent in top tenth of high school graduating class

10 %

Percent in top quarter of high school graduating class	27	%
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**Top half + bottom half = 100%**

Percent in top half of high school graduating class	63	%
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Percent in bottom half of high school graduating class	37	%
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<b>Totals (should = 100%)</b>	100	%
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Percent in bottom quarter of high school graduating class	9	%
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Percent of total first-time, first-year (freshman) students who submitted high school class rank:	81	%
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**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Percent who had GPA of 4.0	6	%
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Percent who had GPA of 3.75 and 3.99	21	%
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Percent who had GPA between 3.50 and 3.74	21	%
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Percent who had GPA between 3.25 and 3.49	14	%
---	----	---

Percent who had GPA between 3.0 and 3.24	14	%
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Percent who had GPA between 2.50 and 2.99	19	%
---	----	---

Percent who had GPA between 2.0 and 2.49	4	%
--	---	---

Percent who had GPA between 1.0 and 1.99	1	%
--	---	---

Percent who had GPA below 1.0	0	%
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<b>Totals (should = 100%)</b>	100	%
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**C12**

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.376
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Percent of total first-time, first-year (freshman) students who submitted high school GPA:

97

%

c9\_satEssay50thperc

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## Admission Policies

### C13 Application Fee

If your institution has waived its application fee for the Fall 2022 admission cycle please select no.

Does your institution have an application fee?

Yes

Amount of application fee

\$ 20.00

Can it be waived for applicants with financial need?

Yes

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:

Yes

Free:

No

Reduced:

No

Can on-line application fee be waived for applicants with financial need?

Yes

### C14 Application Closing Date

Does your institution have an application closing date?

No

Application closing date (Fall):

Priority date:

C15 Are first-time, first-year students accepted for terms other than the fall?

Yes

### C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other:

continuous

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):

No set date

Must reply by May 1 or within ( ) weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD):

Amount of housing deposit:

\$ 50.00

Refundable if student does not enroll?

Select...

**C18 Deferred admission:**

Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement:

1 semester

**C19 Early admission of high school students:**

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

No

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## C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?

No

**If "yes," please complete the following:**

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

**For the Fall 2022 entering class:**

Number of early decision applications received by your institution:

Number of applicants admitted under early decision plan:

Please provide significant details about your early decision plan.

## C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

**If "yes," please complete the following:**

Early action closing date:

Early action notification date:

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

No

Early action II closing date:

Early action II notification date:

**PLEASE NOTE THE FOLLOWING:**

**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**

**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**

**I certify that the data contained in this form are accurate, correct, and up-to-date.**

Name:

Title:

Phone:

Email: