

# Common Data Set B: Enrollment And Persistence

## Institutional Enrollment - Men and Women

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2022. Note: Report students formerly designated as "first professional" in the graduate cells Please see:

[https://nces.ed.gov/ipeds/pdf/Reporting\\_Study\\_Abroad%20Students\\_5.31.17.pdf](https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf).

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

In cases where gender information is not provided, please distribute across the two-binary categories.

		Full-Time		Part-Time		Full-Time Another Gender	Part-Time Another Gender
	Men	Women	Men	Women			
<b>Undergraduates</b>							
Degree-seeking, first-time freshmen	269	94	5	4			
Other first-year, degree-seeking	59	11	12	11			
All other degree-seeking	663	276	322	168			
<i>Total degree-seeking</i>	991	381	339	183			
All other undergraduates enrolled in credit courses	4	20	388	451			
<i>Total undergraduates</i>	995	401	727	634			

	Men	Women	Men	Women	Another Gender	Another Gender
<b>Graduate</b>						
Degree-seeking, first-time	31	16	68	21		
All other degree-seeking	39	7	206	55		
All other graduates	1	0	18	22		

enrolled in  
credit courses

Total graduate	71	23	292	98		
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Total all undergraduates: 2,757

Total all graduate: 484

**GRAND TOTAL ALL STUDENTS:** 3,241

# Common Data Set B: Enrollment And Persistence

## Enrollment by Racial/Ethnic Category

**B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 19, 2022.**

**Include international students only in the category "Nonresidents."**

**Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.**

**Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

**New guidance from IPEDS for reporting aggregate data:**

**Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.**

**Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.**

**More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.**

**Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.**

**NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.**

Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non-degree-seeking)
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Nonresident aliens	11	51	65
Hispanic/Latino	26	103	129
Black or African American, non-Hispanic/Latino	17	74	85
White, non-Hispanic/Latino	272	1,480	2,244
American Indian or Alaska Native, non-Hispanic/Latino	7	25	32
Asian, non-Hispanic/Latino	9	48	59
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	4	13	14
Two or more races, non-Hispanic/Latino	19	64	80
Race and/or ethnicity unknown	7	36	49
TOTAL	372	1,894	2,757

## Common Data Set B: Enrollment And Persistence

### Persistence

**B3 Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022**

Certificate/diploma	58
Associate degrees	54
Bachelor's degrees	333
Postbachelor's certificates	6
Master's degrees	97

Post-Master's certificates

Doctoral degrees - research/scholarship

Doctoral degrees - professional practice

Doctoral degrees - other

# Common Data Set B: Enrollment And Persistence

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant\***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2016 cohort if available. If Fall 2016 cohort data are not available, provide data for the Fall 2015 cohort.

#### Fall 2016 Cohort

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3 columns to the left)</b>
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A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

115	75	115	305
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B - Of the initial 2016 cohort, how many did not persist and did not graduate for the

0	0	0	0
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following reasons:  
 deceased,  
 permanently disabled,  
 armed forces, foreign  
 aid service of the  
 federal government,  
 or official church  
 missions; total  
 allowable exclusions

C - Final 2016 cohort, after adjusting for allowable exclusions	115	75	115	305
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	26	17	50	93
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	14	7	13	34
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	3	5	6	14
G - Total graduating within six years (sum of lines D, E, and F)	43	29	69	141
H - Six-year graduation rate for 2016 cohort (G divided by C)	37.4	38.7	60	46.2

# Fall 2015 Cohort

	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either Total (sum of 3 columns to the left)</b>	
A - Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	118	85	117	320
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2015 cohort, after adjusting for allowable exclusions	118	85	117	320
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	22	26	43	91
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	17	12	14	43
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	3	2	4	9
G - Total graduating within six years (sum	42	40	61	143

H - Six-year graduation rate for 2015 cohort (G divided by C)

35.6	%	47.1	%	52.1	%	44.7	%
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# Common Data Set B: Enrollment And Persistence

## For Two-Year Institutions

Please provide data for the 2019 cohort if available. If 2019 cohort data are not available, provide data for the 2018 cohort.

### 2019 Cohort

B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial cohort, how many did not persist and did not graduate for the following reasons:

- Death
- Permanently Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Offical church missions
- Report total allowable exclusions

B14. Final cohort, after adjusting for allowable exclusions:

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

# Common Data Set B: Enrollment And Persistence

## 2018 Cohort

B12

Initial cohort, total of first-time, full-time degree/certificate-seeking students:

B13. Of the initial cohort, how many did not persist and did not graduate for the following reasons:

- Death
- Permanently Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Official church missions
- Report total allowable exclusions

B14. Final cohort, after adjusting for allowable exclusions::

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions:

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:



# Retention Rates

**Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).**

**The initial cohort may be adjusted for students who departed for the following reasons:**

- **Death**
- **Permanent Disability**
- **Service in the armed forces**
- **Foreign aid service of the federal government**
- **Offical church missions**
- **No other adjustments to the initial cohort should be made.**

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.

74.5

%

**PLEASE NOTE THE FOLLOWING:**

**1) Saving the form does not Lock it. You may return at any time to make changes or update your data.**

**2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.**

**I certify that the data contained in this form are accurate, correct, and up-to-date.**

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