Institutional Enrollment - Men and Women

1,054

441

B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Note: Report students formerly designated as "first professional" in the graduate cells Please see:

https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf. *Nonstandard questions added by The Princeton Review **Full-Time Part-Time Full-Time** Part-Time *Gender Not *Gender Not Men Women Women Men Specified* Specified* **Undergraduates** Degree-seeking, first-time freshmen 256 104 15 11 Other first-year, degree-seeking 29 22 18 99 All other degree-seeking 291 308 697 181 Total degree-seeking 345 210 1,052 424 All other undergraduates enrolled in credit courses 2 307 383 17 Total undergraduates

652

593

	Men	Women	Men	Women	*Gender Not Specified*	*Gender Not Specified*
Graduate						
Degree-seeking, first-time						
35	4		77			
19						
All other degree-seeking						
30	7		171			
61						
All other graduates enrolled i	n credit course	es				
0	0		28			
14						
Total graduate						
65	11		276			
94						
Total all undergraduates:			2,740			
Total all graduate:			446			
GRAND TOTAL ALL STUDE	ENTS:		3,186			

Enrollment by Racial/Ethnic Category

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2020. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

TIME FIRST-**GRADUATES** YEAR (including firsttime first-year) Nonresident aliens 3 36 49 Hispanic/Latino 19 90 108 Black or African American, non-Hispanic/Latino 69 14 61 White, non-Hispanic/Latino 1,653 2,265 305 American Indian or Alaska Native, non-Hispanic/Latino 6 21 27 Asian, non-Hispanic/Latino 5 38 48 Native Hawaiian or other Pacific Islander, non-Hispanic/Latino 2 8 8 Two or more races, non-Hispanic/Latino 12 72 94 Race and/or ethnicity unknown 52 72 20

Degree-

seeking FIRST-

seeking

UNDER-

GRADUATES

(both degree-

and non-

degree-

seeking)

Common Data Set B: Enrollment And Persistence

2,740

2,031

TOTAL

386

Persistence

B3 Number of degrees awarded by your institution from July 1, 2019 to June 30, 2020

Certificate/diploma	21
Associate degrees	52
Bachelor's degrees	
bachelor's degrees	351
Postbachelor's certificates	21
Master's degrees	123
Post-Master's certificates	
Doctoral degrees - research/scholarship	16
Doctoral degrees - professional practice	
Doctoral degrees - other	

Common Data Set B: Enrollment And Persistence

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2020-21 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

Recipients of a Federal Subsidized Stafford **Pell Grant**

Recipients of a Loan who did not receive a Pell Grant Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Total (sum of 3 columns to the left)

A - Initial 2014 cohort of firs	t-time, full-time, bachelo	or's (or equivalent) degree-seek	king undergraduate students	
108	68	86	262	
	•	—	e following reasons: deceased, p hurch missions; total allowable e	-
0	0	0	0	
C - Final 2014 cohort, after	adjusting for allowable	exclusions		
108	68	86	262	
D - Of the initial 2014 cohort	t, how many completed	the program in four years or les	es (by Aug. 31, 2018)	
25	12	40	77	
E - Of the initial 2014 cohort and by Aug. 31, 2019) 10	t, how many completed	the program in more than four y	rears but in five years or less (aft	er Aug. 31, 201
F - Of the initial 2014 cohort and by Aug. 31, 2020)	, how many completed	the program in more than five y	ears but in six years or less (afte	r Aug. 31, 2019
4	4	2	10	
G - Total graduating within s	six years (sum of lines D), E, and F)		
39	33	51	123	
H - Six-year graduation rate	for 2014 cohort (G divid	ed by C)		
36.1				%
48.5				%
59.3				%
46.9				%

Fall 2013 Cohort

	Recipients of a Fede Pell Grant	Recipients of a eral Subsidized Stafford Loan who did not receive a Pell Grant	receive either a P Grant or a subsidi Stafford Loan	ell Total (sum of 3	eft)
A - Initial 2013 cohort of firs	t-time, full-time, bachel	lor's (or equivalent) degree	-seeking undergradu	ate students	
96	81	99		276	
B - Of the initial 2013 cohor disabled, armed forces, force	•		~	•	-
0	0	0		0	
C - Final 2013 cohort, after	adjusting for allowable	exclusions			
96	81	99		276	
D - Of the initial 2013 cohor	t, how many completed	the program in four years	or less (by Aug. 31, 2	2017)	
18	20	41		79	
E - Of the initial 2013 cohor and by Aug. 31, 2018)	t, how many completed	the program in more than	four years but in five	years or less (after Aug	g. 31, 201
10	13	10		33	
F - Of the initial 2013 cohord and by Aug. 31, 2019)	t, how many completed	the program in more than	five years but in six y	ears or less (after Aug.	31, 2018
2	4	2		8	
G - Total graduating within s	six years (sum of lines [D, E, and F)			
30	37	53		120	
H - Six-year graduation rate	for 2013 cohort (G divid	ded by C)			
31.3					%
45.7					%

53.5	%
43.5	%
43.3	//0

For Two-Year Institutions

Please provide data for the 2017 cohort if available. If 2017 cohort data are not available, provide data for the 2016 cohort.

2017 Cohort

B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13. Of the initial cohort, how many did not persist and did not graduate for the following reasons:	
DeathPermanently Disability	
Service in the armed forces	
Foreign aid service of the federal governmentOffical church missions	
Report total allowable exclusions	
B14. Final cohort, after adjusting for allowable exclusions:	
B15. Completers of programs of less than two years duration (total):	
B16. Completers of programs of less than two years within 150 percent of normal time:	
·	
B17. Completers of programs of at least two but less than four years (total):	
ioui years (totar).	
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19. Total transfers-out (within three years) to other institutions:	0
B20. Total transfers to two-year institutions:	
220. Total national to the your mondations.	
B21. Total transfers to four-year institutions:	

2016 Cohort

B12

Initial cohort, total of first-time, full-time degree/certificate- seeking students:	
B13. Of the initial cohort, how many did not persist and did not graduate for the following reasons:	
DeathPermanently Disability	
Service in the armed forcesForeign aid service of the federal government	
 Offical church missions Report total allowable exclusions	
B14. Final 2015 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15. Completers of programs of less than two years duration (total):	
B16. Completers of programs of less than two years within 150 percent of normal time:	
B17. Completers of programs of at least two but less than four years (total):	
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19. Total transfers-out (within three years) to other institutions:	
B20. Total transfers to two-year institutions:	
B21. Total transfers to four-year institutions:	

Common Data Set B: Enrollment And Persistence

Retention Rates

2019 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- Death
- · Permanent Disability
- Service in the armed forces
- Foreign aid service of the federal government
- Offical church missions
- No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020.

71.4	%

PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary.

I certify that the data contained in this form are accurate, correct, and up-to-date.

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