# Common Data Set C: First-Time, First-Year (Freshman) Admission

## **Applications**

C1 First-time, first-year (freshman) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2019. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

\*Nonstandard field added by The Princeton Review

\*\*Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	631
Total first-time, first-year (freshman) women who applied	347
*Total first-time, first-year (freshman) gender not specified who applied	
**Total first-time, first-year (freshman) who applied	
Total first-time, first-year (freshman) men who were admitted	502
Total first time first year (freshman) wemen who were	
Total first-time, first-year (freshman) women who were admitted	255
*Total first-time, first-year (freshman) gender not specifed who were admitted	
WT 115 15 15 15 15 15 15 15 15 15 15 15 15	
**Total first-time, first-year (freshman) who were admitted	
Total full-time, first-time, first-year (freshman) men who enrolled	303
Total part-time, first-time, first-year (freshman) men who	
enrolled	12
Total full-time, first-time, first-year (freshman) women who	
enrolled	100
Total part-time, first-time , first-year (freshman) women who enrolled	10
*Total full-time, first-time, first-year (freshman) gender not specified who enrolled	

	Fotal part-time, first-time , first-year (freshman) gender not pecified who enrolled	
T(	otal full-time, first-time , first-year (freshman) who enrolled	403
T(	otal part-time, first-time , first-year (freshman) who enrolled	22
	reshman wait-listed students students who met admission requirements but whose final	admission was contingent on space availability)
	Do you have a policy of placing students on a waiting list?	No 💌
If ye	es, please answer the questions below for Fall 2019 admiss	ions:
	Number of qualified applicants offered a place on waiting list	
	Number accepting a place on the waiting list	
	Number of wait-listed students admitted	
	Is your waiting list ranked?	Select
	If yes, do you release that information to students?	Select ▼
	Do you release that information to school counselors?	Select
	mon Data Set C: First-Time	, First-Year (Freshman)
Adm	ission Requirements	
Ch	gh school completion requirement neck the appropriate box to identify your higle eking entering students:	n school completion requirement for degree-
ᅜ	High school diploma is required and GED is	s accepted
Г	High school diploma is required and GED is	s not accepted

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

High school diploma or equivalent is not required

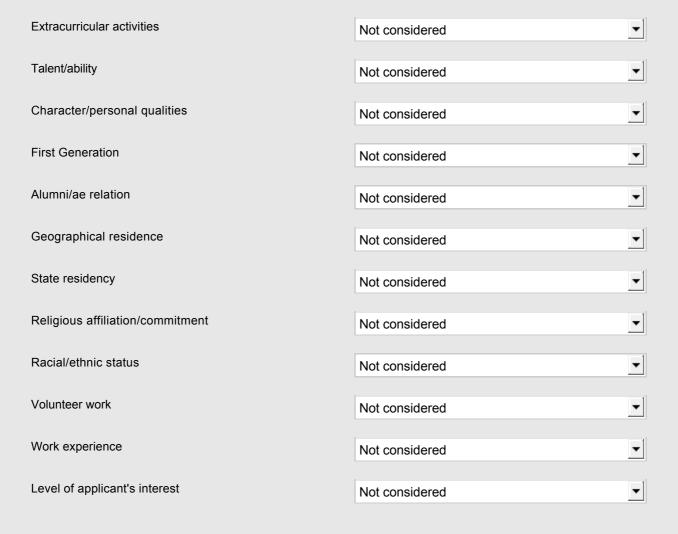
C5 Distribution of high school units required and/or recommended.

Visual/Performing Arts

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

		Units required	Units recommended
Total academic units			
English			
	4		
Mathematics			
	3		
Science			
	3		
Of these, units that must be lab			
	3		
Foreign language			
1 oreign language			
Social Studies			
	3		
History			
Academic electives			
Computer Science			

1		
Other (explain)		
Common Data Set C: First-Tim Admission	ne, First-Year (Fres	hman)
Basis for Selection		
C6 Do you have an open admission policy, und students with GED equivalency diplomas are scores, or other qualifications? If so, check	e admitted without regard to a	
Open admission policy as described abo	ve for all students	
Open admission policy as described above for most students,	but	
selective admission for out-of-state stude	nts	
selective admission to some programs		
Other (explain)		
C7 Relative importance of each of the following academic as seeking (freshman) admission decisions.	nd nonacademic factors in your first-time	e, first-year, degree-
Academic		
Rigor of secondary school record	Not considered	
Class rank	Important	•
Academic GPA	Important	•
Standardized test scores	Important	•
Application Essay	Not considered	•
Recommendation(s)	Not considered	•
Non-Academic		
Interview	Not considered	▼



# Common Data Set C: First-Time, First-Year (Freshman) Admission

### SAT and ACT Policies

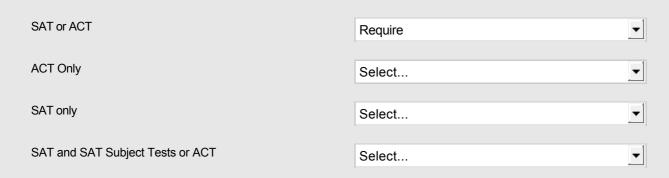
### **C8 Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

Yes

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

### **ADMISSIONS**



	SATS	ubject Tests only	Select	▼
	admission seeking a ONE of th	institution will make use of the ACT in decisions for first-time, first-year, degree-pplicants for <b>Fall 2021</b> please indicate which se following applies (regardless of whether the ore will be used in the admissions process):	ACT with or without writing accepted	▼
	decisions applicants the follow	titution will make use of the SAT in admission for first-time, first-year, degree-seeking for Fall 2021 please indicate which ONE of ing applies (regardless of whether the writing be used in the admissions process):	SAT with or without Essay component accepted	i <b>▼</b>
С	. Please ind	dicate how your institution will use the SAT or ACT wr	riting component; check all that apply:	
	For admi	ssion		
	Г	SAT Essay		
	Г	ACT Essay		
	For place	ment		
		SAT Essay		
	Г	ACT Essay		
	For advis	ing		
		SAT Essay		
		ACT Essay		
	In place o	of an application essay		
		SAT Essay		
		ACT Essay		
	As a valid	lity check on the application essay		
		SAT Essay		
		ACT Essay		
	No colleg	e policy as of now		
	Г	SAT Essay		
	Г	ACT Essay		
	Not using	essay component		
	哮	SAT Essay		
	V	ACT Essay		

		Yes ▼
	test date by which SAT or ACT scores must be ved for fall-term admission:	09/01
	t date by which SAT Subject Tests scores must be ved for fall-term admission:	
	necessary, use this space to clarify your test policies if tests are recommended for some students, or if	
tests	are not required of some students):	
G. Pleas	se indicate which tests your institution uses for placeme	ent (e.g., state tests):
V	SAT	
<b>~</b>	ACT	
Г	SAT Subject Tests	
V	AP	
V	CLEP	
▽	Institutional Exam	
State	Exam (specify):	

# Common Data Set C: First-Time, First-Year (Freshman) Admission

### Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).

If you average the scores, use the average to report the scores.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting ACT scores		88		
Number submitting SAT scores		52		
Number submitting ACT scores		372		
	:	25th percentile	75th percentile	
SAT Composite				
SAT Evidence-Based Reading a	nd Writing			
500	640			
SAT Math				
505	630			
ACT Composite				
19	25			
ACT Math				
19	26			
ACT English				
17	25			
ACT Writing				
		SA Co	AT omposite	
1400-1600				
12				%
1200-1399				
21				%

40			%
800-999			
27			%
600-799			
			%
400-599			
			%
Total (should = 100%)			
			%
	SAT Evidence- Based Reading and Writing	SAT Math	
700-800	witting		
10			%
14			%
600-699			
29			%
23			%
E00 E00			
37			%
46			%
			[/0]
400-499			
22			%
17			%

300-399				
2				%
				0/
				%
200-299				
				%
				%
				/0
Totals (should = 100%)				
100				%
100				%
	ACT Composite	ACT English	ACT Math	
30-36				
30-36				%
9				
				%
9				%
9				
9				%
9 9 7 24-29				%
9 9				%
9 9 7 24-29				%
9 7 24-29 34 25				% %
9 9 7 24-29 34				%
9 7 24-29 34 25				% %
9 7 24-29 34 25 38				% % %
9 7 24-29 34 25				% %
9 7 24-29 34 25 38				% % %

38

%

Totals (should = 100%)	100	%
Percent in bottom quarter of high school graduating class	17.7	%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	87.5	%
Percentage of all enrolled, degree-seeking, first-time, first-averages within each of the following ranges (using 4.0 scallected high school GPA.		
Percent who had GPA of 4.0		%
Percent who had GPA of 3.75 and 3.99	21	%
Percent who had GPA between 3.50 and 3.74	18	%
Percent who had GPA between 3.25 and 3.49	17	%
Percent who had GPA between 3.0 and 3.24	14	%
Percent who had GPA between 2.50 and 2.99	19	%
Percent who had GPA between 2.0 and 2.49	10	%
Percent who had GPA between 1.0 and 1.99	1	%
Percent who had GPA below 1.0	0	%
Totals (should = 100%)	100	%
2		
Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	3.66	

C12

C11

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

97

## Common Data Set C: First-Time, First-Year (Freshman) Admission

## **Admission Policies**

## C13 Application Fee

Does your institution have an application fee?	Yes
Amount of application fee	\$ 20.00
Can it be waived for applicants with financial need?	No 🔻
If you have an application fee and an on-line application option,	please indicate policy for students who apply on-line:
Same fee:	Yes
Free:	No 🔻
Reduced:	No 🔻
Can on-line application fee be waived for applicants with financial need?	No 🔻
C14 Application Closing Date	
Does your institution have an application closing date?	No 🔻
Application closing date (Fall):	
Priority date:	
C15 Are first-time, first-year students accepted for terms other than the fall?	Yes
C16 Notification to applicants of admission decision sent (fill in	one only)
On a rolling basis beginning (date):	
By (date):	
Other:	continuous
C17 Reply policy for admitted applicants (fill in one only)	
Must reply by (date):	
No set date	
Must reply by May 1 or within	

Other:		
Deadline for housing deposit (MMDD):		
Amount of housing deposit:	\$ 50.00	
Refundable if student does not enroll?	No	
C18 Deferred admission:		
Does your institution allow students to postpone enrollment after admission?	Yes	
If yes, maximum period of postponement:	1 semester	
C19 Early admission of high school students:		
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	No	
mmon Data Set C: First-Time	, First-Year (Freshman)	

# Admission

## Early Decision and Early Action Plans

## C21 Early decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?

#### If "yes," please complete the following:

First or only early decision plan closing date: First or only early decision plan notification date: Other early decision plan closing date:

No

For	the Fall 2019 entering class:	
	Number of early decision applications received by your institution:	
	Number of applicants admitted under early decision plan:	
	Please provide significant details about your early decision plan.	
C22	Early action:	
	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	No
lf "y	ves," please complete the following:	
	Early action closing date:	
	Early action notification date:	
	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	Select ▼
	Early action II closing date:	
	Early action II notification date:	
PLEASE NOTE THE FOLLOWING: I) Saving the form does not Lock it. You may return at any time to make changes or update your data. 2) Once saved, your data is published directly to our website, usually within 48 hours. No final "Submit" button or procedure is necessary. I certify that the data contained in this form are accurate, correct, and up-to-date.		
	Name:	Jacque Burpee
	Title:	Institutional Research Assistant
	Phone:	
	Email:	iroffice@ dsu.edu

Other early decision plan notification date: