

Common Data Set C: First-Time, First-Year (Freshman) Admission (2015-2016)[Instructions and Help](#)[Glossary of Terms](#)

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

Applications**C1 First-time, first-year (freshman) students:**

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

*Nonstandard field added by The Princeton Review

**Please fill in this field, only if you cannot provide the men/women breakdown.

Total first-time, first-year (freshman) men who applied	<input type="text" value="556"/>
Total first-time, first-year (freshman) women who applied	<input type="text" value="355"/>
*Total first-time, first-year (freshman) gender not specified who applied	<input type="text" value="1"/>
**Total first-time, first-year (freshman) who applied	<input type="text" value="912"/>
Total first-time, first-year (freshman) men who were admitted	<input type="text" value="465"/>
Total first-time, first-year (freshman) women who were admitted	<input type="text" value="275"/>
*Total first-time, first-year (freshman) gender not specified who were admitted	<input type="text" value="1"/>
**Total first-time, first-year (freshman) who were admitted	<input type="text" value="741"/>
Total full-time, first-time, first-year (freshman) men who enrolled	<input type="text" value="217"/>
Total part-time, first-time, first-year (freshman) men who enrolled	<input type="text" value="14"/>
Total full-time, first-time, first-year (freshman) women who enrolled	<input type="text" value="107"/>
Total part-time, first-time, first-year (freshman) women who enrolled	<input type="text" value="8"/>
*Total full-time, first-time, first-year (freshman) gender not specified who enrolled	<input type="text"/>
*Total part-time, first-time, first-year (freshman) gender not specified who enrolled	<input type="text"/>
Total full-time, first-time, first-year (freshman) who enrolled *	<input type="text" value="324"/>
Total part-time, first-time, first-year (freshman) who enrolled *	<input type="text" value="22"/>

C2 Freshman wait-listed students

(students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2015 admissions:

Number of qualified applicants offered a place on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Is your waiting list ranked? Yes No

If yes, do you release that information to students? Yes No

Do you release that information to school counselors? Yes No

Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	<input type="text"/>	<input type="text"/>
English	<input type="text"/>	4
Mathematics	<input type="text"/>	3
Science	<input type="text"/>	3
Of these, units that must be lab	<input type="text"/>	3
Foreign language	<input type="text"/>	<input type="text"/>
Social Studies	<input type="text"/>	3
History	<input type="text"/>	<input type="text"/>
Academic electives	<input type="text"/>	<input type="text"/>
Computer Science	<input type="text"/>	<input type="text"/>
Visual/Performing Arts	<input type="text"/>	1
Other (explain) <input style="width: 200px;" type="text"/>	<input type="text"/>	<input type="text"/>

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
 - selective admission for out-of-state students
 - selective admission to some programs

Other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

	Very important	Important	Considered	Not considered
Rigor of secondary school record	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application Essay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Recommendation(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Non-Academic				
	Very important	Important	Considered	Not considered
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
First Generation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

SAT and ACT Policies

C8 Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants? Yes No

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2017.

ADMISSIONS

Require	Recommend	Require for	Consider if	Not Used
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			some	submitted	
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject Tests only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2017** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2017** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT Essay	ACT Essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?

- Yes No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

Latest date by which SAT Subject Tests scores must be received for fall-term admission:

F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP

- CLEP
- Institutional Exam

State Exam (specify):

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores %

Percent submitting ACT scores %

Number submitting SAT scores

Number submitting ACT scores

	25th percentile	75th percentile
SAT Critical Reading	<input style="width: 50px; text-align: center;" type="text" value="440"/>	<input style="width: 50px; text-align: center;" type="text" value="550"/>
SAT Math	<input style="width: 50px; text-align: center;" type="text" value="440"/>	<input style="width: 50px; text-align: center;" type="text" value="580"/>
SAT Writing	<input style="width: 50px;" type="text"/>	<input style="width: 50px;" type="text"/>
SAT Essay	<input style="width: 50px;" type="text"/>	<input style="width: 50px;" type="text"/>
ACT Composite	<input style="width: 50px; text-align: center;" type="text" value="20"/>	<input style="width: 50px; text-align: center;" type="text" value="25"/>
ACT Math	<input style="width: 50px; text-align: center;" type="text" value="18"/>	<input style="width: 50px; text-align: center;" type="text" value="25"/>
ACT English	<input style="width: 50px; text-align: center;" type="text" value="18"/>	<input style="width: 50px; text-align: center;" type="text" value="25"/>
ACT Writing	<input style="width: 50px;" type="text"/>	<input style="width: 50px;" type="text"/>

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	<input style="width: 50px; text-align: center;" type="text" value="4.8"/> %	<input style="width: 50px; text-align: center;" type="text" value="9.5"/> %	<input style="width: 50px;" type="text"/> %
600-699	<input style="width: 50px; text-align: center;" type="text" value="9.5"/> %	<input style="width: 50px; text-align: center;" type="text" value="14.3"/> %	<input style="width: 50px;" type="text"/> %
500-599	<input style="width: 50px; text-align: center;" type="text" value="28.6"/> %	<input style="width: 50px; text-align: center;" type="text" value="23.8"/> %	<input style="width: 50px;" type="text"/> %
400-499	<input style="width: 50px; text-align: center;" type="text" value="52.4"/> %	<input style="width: 50px; text-align: center;" type="text" value="47.6"/> %	<input style="width: 50px;" type="text"/> %
300-399	<input style="width: 50px; text-align: center;" type="text" value="4.8"/> %	<input style="width: 50px; text-align: center;" type="text" value="4.8"/> %	<input style="width: 50px;" type="text"/> %
200-299	<input style="width: 50px; text-align: center;" type="text" value="0"/> %	<input style="width: 50px; text-align: center;" type="text" value="0"/> %	<input style="width: 50px;" type="text"/> %
Totals (should = 100%)	<input style="width: 50px; text-align: center;" type="text" value="100.10000"/> %	<input style="width: 50px; text-align: center;" type="text" value="100"/> %	<input style="width: 50px; text-align: center;" type="text" value="0"/> %
	ACT Composite	ACT English	ACT Math
30-36	<input style="width: 50px; text-align: center;" type="text" value="4.3"/> %	<input style="width: 50px; text-align: center;" type="text" value="4"/> %	<input style="width: 50px; text-align: center;" type="text" value="3.7"/> %
24-29	<input style="width: 50px; text-align: center;" type="text" value="38"/> %	<input style="width: 50px; text-align: center;" type="text" value="28.3"/> %	<input style="width: 50px; text-align: center;" type="text" value="36.2"/> %

18-23	<input type="text" value="47.1"/> %	<input type="text" value="45.3"/> %	<input type="text" value="42.9"/> %
12-17	<input type="text" value="10.6"/> %	<input type="text" value="21.6"/> %	<input type="text" value="17.3"/> %
6-11	<input type="text" value="0"/> %	<input type="text" value="0.9"/> %	<input type="text" value="0"/> %
below 6	<input type="text" value="0"/> %	<input type="text" value="0"/> %	<input type="text" value="0"/> %
Totals (should = 100%)	<input type="text" value="100"/> %	<input type="text" value="100.1"/> %	<input type="text" value="100.10000"/> %

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	<input type="text" value="6.1"/> %
Percent in top quarter of high school graduating class	<input type="text" value="21.5"/> %
<i>Top half + bottom half = 100%</i>	
Percent in top half of high school graduating class	<input type="text" value="51.3"/> %
Percent in bottom half of high school graduating class	<input type="text" value="48.7"/> %
Totals (should = 100%)	<input type="text" value="100"/> %
Percent in bottom quarter of high school graduating class	<input type="text" value="22.8"/> %
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	<input type="text" value="90.2"/> %

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 or higher	<input type="text" value="15.3"/> %
Percent who had GPA between 3.50 and 3.74	<input type="text" value="16.2"/> %
Percent who had GPA between 3.25 and 3.49	<input type="text" value="12.4"/> %
Percent who had GPA between 3.0 and 3.24	<input type="text" value="14.5"/> %
Percent who had GPA between 2.50 and 2.99	<input type="text" value="26"/> %
Percent who had GPA between 2.0 and 2.49	<input type="text" value="10"/> %
Percent who had GPA between 1.0 and 1.99	<input type="text" value="5.6"/> %
Percent who had GPA below 1.0	<input type="text" value="0"/> %
Totals (should = 100%)	<input type="text" value="100"/> %

C12

Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA:	<input type="text" value="3.10"/>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<input type="text" value="98"/> %

Admission Policies

C13 Application Fee

Does your institution have an application fee? Yes No

Amount of application fee

Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: Yes No

Free: Yes No

Reduced: Yes No

Can on-line application fee be waived for applicants with financial need? Yes No

C14 Application Closing Date

Does your institution have an application closing date? Yes No

Application closing date (Fall):

Priority date:

C15

Are first-time, first-year students accepted for terms other than the fall? Yes No

C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):

By (date):

Other:

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):

No set date

Must reply by May 1 or within weeks if notified thereafter

Other:

Deadline for housing deposit (MMDD): /

Amount of housing deposit:

Refundable if student does not enroll? Yes, in full Yes, in part No

C18 Deferred admission:

Does your institution allow students to postpone enrollment after admission? Yes No

If yes, maximum period of postponement:

C19 Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

Early Decision and Early Action Plans**C21 Early decision**

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date:	<input type="text"/>
First or only early decision plan notification date:	<input type="text"/>
Other early decision plan closing date:	<input type="text"/>
Other early decision plan notification date:	<input type="text"/>
For the Fall 2015 entering class:	
Number of early decision applications received by your institution:	<input type="text"/>
Number of applicants admitted under early decision plan:	<input type="text"/>
Please provide significant details about your early decision plan.	<input type="text"/>
C22 Early action:	
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input type="radio"/> Yes <input checked="" type="radio"/> No
If "yes," please complete the following:	
Early action closing date:	<input type="text"/>
Early action notification date:	<input type="text"/>
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	<input type="radio"/> Yes <input type="radio"/> No
Early action II closing date:	<input type="text"/>
Early action II notification date:	<input type="text"/>

PLEASE NOTE THE FOLLOWING:

- 1) Saving the form does not Lock it. You may return at any time to make changes or update your data.
- 2) Once you have saved all of your forms, you will receive no further email reminders for the active data collection campaign.

I certify that the data contained in this form are accurate, correct, and up-to-date.

Name:	<input type="text"/>
Title:	<input type="text"/>
Phone:	<input type="text"/>
Email:	<input type="text"/>

If you have questions or would like to contact our Technical Support staff, you can e-mail them at surveysupport@review.com

Save	Cancel
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