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| A round blue and white logo  Description automatically generated | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| New Course Request |
|  |  |

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

|  |  |  |
| --- | --- | --- |
| DSU |  | **Beacom College of Computer and Cyber Sciences** |
| **Institution** |  | **Division/Department** |
| A picture containing text  Description automatically generated |  | 3/5/2025 |
| **Institutional Approval Signature** |  | **Date** |

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**Section 1. Course Title and Description**

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Credits** |
| CLI 730 | Global Privacy Law | 3 |

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.*

|  |  |
| --- | --- |
| **Course Description** |  |
| This course examines US and international privacy laws, exploring how different legal approaches regulate data collection, usage, and protection across jurisdictions. Particular focus will be on the EU’s GDPR, China’s Personal Information Protection Law, US federal surveillance laws, relevant Supreme Court decisions, the California Consumer Privacy Act, and the Colorado Privacy Act, among others.  |

*NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.*

**Pre-requisites or Co-requisites (add lines as needed)**

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Pre-Req/Co-Req?** |
|  | None | Pre-Req |
|  |  |  |

**Registration Restrictions**

|  |
| --- |
| None |

**Section 2. Review of Course**

1. **Will this be a unique or common course (*place an “X” in the appropriate box*)?**

|  |
| --- |
|[x]  **Unique Course***If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.* |

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Credits** |
| LAW 856 | National Security Law (USD) | 3 |
| CLI 410 | National Security Law (DSU) | 3 |
| *Provide explanation of differences between proposed course and existing system catalog courses below:* |
| CLI 730 will differ from the national security law courses in three ways. First, its primary focus will be on data privacy law, which addresses the collection and use of all types of digital personal data. By contrast, LAW 856 and CLI 410 cover many topics unrelated to data privacy, such as counterterrorism programs, military tribunals, war powers, and domestic emergency powers. While CLI 730 will touch on some surveillance laws discussed in LAW 856 and CLI 410, this will be a minor component of the course. Second, CLI 730 will examine privacy laws at both the US state level and globally, offering a local and international perspective. National security law courses, by comparison, focus exclusively on US federal law. Third, CLI 730 will explore legal frameworks governing data management practices in both the public and private sectors, with particular emphasis on corporate responsibilities in handling user data. Again, the legal and regulatory issues discussed will have both a local and global focus. National security law courses do not cover these topics. |

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|[ ]  **Common Course** | *Indicate universities that are proposing this common course:* |
|  |  |  |
|  |[ ]  BHSU |[ ]  DSU |[ ]  NSU |[ ]  SDSMT | [ ]  | SDSU |[ ]  USD |

**Section 3. Other Course Information**

1. **Are there instructional staffing impacts?**

|  |  |
| --- | --- |
|[ ]  **No**. Replacement of  |  |
|  |  | (course prefix, course number, name of course, credits) |
|  |  | \*Attach course deletion form |
|  |  |  |
| Effective date of deletion: | Click here to enter a date. |  |

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|[x]  **No**. Schedule Management, explain below: DSU will add this course into the rotation with current and newly hired faculty with this expertise. |

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|[ ]  **Yes**. Specify below:  |

1. **Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.)**:

Required in the MS in Data Privacy.
2. **Proposed instructional method by university *(as defined by*** [*AAC Guideline 5.4*](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/5_Guidelines/5_4_Guideline.pdf)***)*:**

*If requesting an instructional method that is exempt from the* [Section Size Guidelines](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/5_Guidelines/5_7_Guideline.pdf)*, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.*

 Lecture

1. **Proposed delivery method by university *(as defined by*** [*AAC Guideline 5.5*](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/5_Guidelines/5_5_Guideline.pdf)***)*:** D01 Face to Face to face D01; D15 Asynchronous; D18 Synchronous
2. **Term change will be effective**: Spring 2026
3. **Can students repeat the course for additional credit?**

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  Yes, total credit limit: |  |  |[x]  No |

1. **Will grade for this course be limited to S/U (pass/fail)?**

|  |  |
| --- | --- |
|[ ]  Yes |[x]  No |

1. **Will section enrollment be capped?**

|  |  |  |  |
| --- | --- | --- | --- |
|[x]  Yes, max per section: | 25 |  |[ ]  No |

1. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**

|  |  |
| --- | --- |
|[ ]  Yes |[x]  No |
| *If yes, indicate the course(s) to which the course will equate (add lines as needed):* |
|  |

|  |  |
| --- | --- |
| **Prefix & No.** | **Course Title** |
|  |  |

1. **Is this prefix approved for your university?**

|  |  |
| --- | --- |
|[x]  Yes |[ ]  No |
| *If no, provide a brief justification below:* |
|  |

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

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| --- | --- |
| 1. **University Department:**
 | College of Arts and Sciences |

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| 1. **Banner Department Code:**
 | DAS |

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| 1. **Proposed** [**CIP Code**](http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55)**:**
 | 29.0202 |
|  |  |
| *Is this a new CIP code for the university?* |[ ]  Yes |[x]  No |