**Curriculum Committee Minutes
Friday, October 11, 2024**

Present: Andew Sathoff, Jeanette McGreevy, Susan Slaughter, Renae Spohn, Kathy Engbrecht, Rob Girtz, Rachelle McPhillips, Luke Chowning, Tate Carson, Billie Hoekman, Laura Cross, Autumn Glanzer, Rebecca Hoey

The committee approved the following curricular items. All items are posted on the DSU Curriculum website except for the Intent to Plan for the BS in Bioinformatics, which is attached. <https://public-info.dsu.edu/curriculum/>

**Intent to Plan**BS Bioinformatics

**Substantive Program Modification**

BS General Studies (admissions statement)

**Minor Course Modification**BIOL 165/165L General Zoology/Lab (credits)

**System Initiative:**
Dr. Hoey reported on the system initiative for High School Dual Credit eligible certificates. The Board of Regents recently approved the Gateway to Education certificate. This certificate is designed to provide a jumpstart for high school students with a career interest in pre-K-12 teacher education. This certificate is a departure from the regental system’s previous strategy, as it allows high school students to take classes in the Education content area, whereas previously the HSDC program was restricted to general education courses. The Board expressed support for creating additional certificates that will allow HSDC students to explore career interests in various content areas while earning a transcripted credential. The system is currently developing HSDC-eligible certificates in the following career paths:

1. Agriculture

2. Business

3. Health Sciences

4. Information Technology (DSU to take the lead on this certificate)

5. Nursing

6. STEM

HSDC-eligible certificates should be career-focused and stackable to a bachelor’s degree program. The course requirements should balance general education courses with content-specific courses, typically half and half. Due to the career-focus of these certificates, they are also appropriate for current college students who are interested in investigating career paths as they determine which academic program best fits their future goals.