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|  | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| Substantive Program Modification Form |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **CURRENT PROGRAM DEGREE:** | **Minor** |
| **CURRENT PROGRAM MAJOR/MINOR:** | **Reading (PK-12)** |
| **CURRENT SPECIALIZATION** *(If applicable)***:** |  |
| **CIP CODE:** |  |
| **UNIVERSITY DEPARTMENT:** | **Education** |
| **BANNER DEPARTMENT CODE:** | **DEDU** |
| **UNIVERSITY COLLEGE:** | **College of Education & Human Performance** |
| **BANNER COLLEGE CODE:** | **DED** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
| A picture containing text  Description automatically generated |  | 1/27/2025 |
| Vice President of Academic Affairs or President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |
| --- | --- |
|[x]  Total credits required within the discipline |[ ]  Total credits of supportive course work |
|  |  |  |  |
|[x]  Total credits of elective course work |[ ]  Total credits required for program |
|  |  |  |  |
|[ ]  Program name |[ ]  Existing specialization |
|  |  |  |  |
|[ ]  CIP Code |[ ]  Other (explain below) |
|[ ]  Modification requiring Board of Regents approval *Must have prior approval from Executive Director or designee* |

1. **Effective date of change: 5/12/2025**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Associate |[ ]  Bachelor’s |[ ]  Master’s |[ ]  Doctoral |[ ]

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Certificate |[ ]  Specialization |[ ]  Minor |[x]  Major |[ ]

1. **If a name change is proposed, the change will occur (*place an “X” in the appropriate box*):**

|  |
| --- |
|[ ]  On the effective date for all students |

|  |
| --- |
|[ ]  On the effective date for students new to the program (enrolled students will graduate from existing program) |
|  |  |

|  |  |
| --- | --- |
| **Proposed new name:**  |  |
|  | *Reminder: Name changes may require updating related articulation agreements, site approvals, etc.* |

1. **Is the program being modified associated with a current articulation agreement?**

|  |  |
| --- | --- |
| Yes |[ ]  No |[x]

* 1. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**
1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |
| --- | --- |
| *Existing Curriculum* | *Proposed Curriculum (highlight changes)* |
| **Pref.** | **Num.** | **Title** | **Cr.****Hrs.** |  | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| LIBM | 205 | Children’s Literature | 2 |  | LIBM | 205 | Children’s Literature | 2 |
| ELED | 440 | K-8 Language Art Methods | 2 |  | ELED | 440 | K-8 Language Art Methods | 3 |
| ELED | 456 | Evidence-based Reading (4-8) | 3 |  | ELED | 456 | Evidence-based Reading (4-8) | 3 |
| ELED | 462 | Teaching English: New Language | 2 |  | ELED | 462 | Teaching English: New Language | 3 |
| ELED | 459 | Intro to Literacy Assessment and Remediation | 3 |  | ELED | 459 | Intro to Literacy Assessment and Remediation | 3 |
| SEED | 450 | Reading and Content Literacy | 3 |  | SEED | 450 | Reading and Content Literacy | 3 |
| ELEDSPEDSPED | 455442443 | Evidence-based Reading (K-3)ORServing Students with Learning DisabilitiesANDServing Students with Learning Disabilities Practicum | 321 |  | ELEDSPEDSPED | 455442443 | Evidence-based Reading (K-3)ORServing Students with Learning DisabilitiesANDServing Students with Learning Disabilities Practicum | 321 |
| Note: Elementary Education majors are to take ELED 455 and Elementary Education/Special Education majors are to take SPED 442 and SPED 443. |  | Note: Elementary Education majors are to take ELED 455 and Elementary Education/Special Education majors are to take SPED 442 and SPED 443. |
| Total number of hours required for major, minor, or specialization | ~~18~~ |  | Total number of hours required for major, minor, or specialization | 20 |
| Total number of hours required for degree | 18 |  | Total number of hours required for degree | 20 |

1. **Explanation of the Change:**

ELED 440 and ELED 462 will be offered at 3 credits to allow additional content for each of the courses.