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|  | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| Substantive Program Modification Form |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **CURRENT PROGRAM DEGREE:** | **Minor** |
| **CURRENT PROGRAM MAJOR/MINOR:** | **Reading (PK-12)** |
| **CURRENT SPECIALIZATION** *(If applicable)***:** |  |
| **CIP CODE:** |  |
| **UNIVERSITY DEPARTMENT:** | **Education** |
| **BANNER DEPARTMENT CODE:** | **DEDU** |
| **UNIVERSITY COLLEGE:** | **College of Education & Human Performance** |
| **BANNER COLLEGE CODE:** | **DED** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
| A picture containing text  Description automatically generated |  | 1/27/2025 |
| Vice President of Academic Affairs or  President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Total credits required within the discipline |  | Total credits of supportive course work |
|  |  |  |  |
|  | Total credits of elective course work |  | Total credits required for program |
|  |  |  |  |
|  | Program name |  | Existing specialization |
|  |  |  |  |
|  | CIP Code |  | Other (explain below) |
|  | Modification requiring Board of Regents approval  *Must have prior approval from Executive Director or designee* | | |

1. **Effective date of change: 5/12/2025**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Associate |  | Bachelor’s |  | Master’s |  | Doctoral |  |

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Certificate |  | Specialization |  | Minor |  | Major |  |

1. **If a name change is proposed, the change will occur (*place an “X” in the appropriate box*):**

|  |  |
| --- | --- |
|  | On the effective date for all students |

|  |  |
| --- | --- |
|  | On the effective date for students new to the program (enrolled students will graduate from existing program) |
|  |

|  |  |
| --- | --- |
| **Proposed new name:** |  |
|  | *Reminder: Name changes may require updating related articulation agreements, site approvals, etc.* |

1. **Is the program being modified associated with a current articulation agreement?**

|  |  |  |  |
| --- | --- | --- | --- |
| Yes |  | No |  |

* 1. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Existing Curriculum* | | | | *Proposed Curriculum (highlight changes)* | | | | | |
| **Pref.** | **Num.** | **Title** | **Cr.**  **Hrs.** |  | **Pref.** | | **Num.** | **Title** | **Cr. Hrs.** |
| LIBM | 205 | Children’s Literature | 2 |  | LIBM | | 205 | Children’s Literature | 2 |
| ELED | 440 | K-8 Language Art Methods | 2 |  | ELED | | 440 | K-8 Language Art Methods | 3 |
| ELED | 456 | Evidence-based Reading (4-8) | 3 |  | ELED | | 456 | Evidence-based Reading (4-8) | 3 |
| ELED | 462 | Teaching English: New Language | 2 |  | ELED | | 462 | Teaching English: New Language | 3 |
| ELED | 459 | Intro to Literacy Assessment and Remediation | 3 |  | ELED | | 459 | Intro to Literacy Assessment and Remediation | 3 |
| SEED | 450 | Reading and Content Literacy | 3 |  | SEED | | 450 | Reading and Content Literacy | 3 |
| ELED  SPED  SPED | 455  442  443 | Evidence-based Reading (K-3)  OR  Serving Students with Learning Disabilities AND Serving Students with Learning Disabilities Practicum | 3  2  1 |  | ELED  SPED  SPED | | 455  442  443 | Evidence-based Reading (K-3)  OR  Serving Students with Learning Disabilities AND Serving Students with Learning Disabilities Practicum | 3  2  1 |
| Note: Elementary Education majors are to take ELED 455 and Elementary Education/Special Education majors are to take SPED 442 and SPED 443. | | | |  | Note: Elementary Education majors are to take ELED 455 and Elementary Education/Special Education majors are to take SPED 442 and SPED 443. | | | | |
| Total number of hours required for major, minor, or specialization | | | ~~18~~ |  | | Total number of hours required for major, minor, or specialization | | | 20 |
| Total number of hours required for degree | | | 18 |  | | Total number of hours required for degree | | | 20 |

1. **Explanation of the Change:**

ELED 440 and ELED 462 will be offered at 3 credits to allow additional content for each of the courses.