



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Revisions to General Education Requirements

Use this form to request any change to the General Education Requirements specified in Policies 2:7 – Baccalaureate General Education Curriculum and 2:26 – Associate Degree General Education Requirements. This includes any changes to the System General Education Requirements, Institutional Graduation Requirements, Globalization/Global Issues Requirement, and Writing Intensive Requirement.

NOTE: This process does not include approval for the development of a new course. If the proposal does include the development of a new course, the new course process must be completed before the course will be considered for inclusion in any set of the General Education Requirements

<u>DSU</u>	<u>Arts & Science</u>	_____	<u>1/25</u>
Institution	Division/Department	Institutional Approval Signature	Date
_____	_____	_____	_____
Institution	Form Initiator	Dean's Approval Signature	Date
<u>DSU</u>	_____		<u>1/25</u>
Institution	Division/Department	Institutional Approval Signature	Date

Indicate (X) the component of the General Education Curriculum that the proposal impacts.

System General Education Requirements

Indicate (X) the revision(s) that is being proposed (more than one may be checked).

- _____ Revision to an approved course
- Addition of a course to the set of approved courses
- _____ Deletion of an approved course from the set of approved courses

Section 1. Provide a Concise Description of the Proposed Change

DSU is proposing to add RUS 101 Introductory Russian I and RUS 102 Introductory Russian II to the approved list of courses or Goal 4 Arts and Humanities.

Section 2. Provide the Effective Date for the Proposed Change

Fall 2025

Section 3. Provide a Detailed Reason for the Proposed Change

NA

Section 4. Provide Clear Evidence that the Proposed Modification will Address the Specified Goals and Student Learning Outcomes

See attached syllabus

Section 5. Provide a Copy of all Course Syllabi and Other Supporting Documentation



COURSE SYLLABUS

Course Prefix, Number, and Title

RUS 101 Introductory Russian I

Credits

4

University Name

Dakota State University

Academic Term/Year

TBA

Last date to Drop and receive 100% refund

TBA

Last date to Withdraw and earn a grade of 'W'

TBA

Course Meeting Time and Location

TBA

Instructor Information

Name

TBA

Office

TBA

Phone Number(s)

TBA

Email Address

TBA

Office Hours

TBA

Approved Course Description

Catalog Description

Fundamentals of language, enabling the student to understand, speak, read and write simple Russian. Emphasis on practical usage.

Additional Course Information

This course meets System General Education Requirement: SGR #4

Prerequisites

Course Prerequisite(s)

None

Technology Skills

None

Student Learning Outcomes

1. Demonstrate knowledge of the diversity of values, beliefs, practices, or ideas embodied in the human experience, and
2. Demonstrate basic understanding of concepts of the selected discipline within the arts and humanities.
3. Demonstrate foundational competency in reading, writing, and speaking a non-English language.

Course Materials

Required Textbook(s)

Между нами (Between You and Me): An Online Learning Resource for Russian (deBenedette, Comer, Smyslova & Perkins, 2013).

Required Supplementary Materials

As assigned in D2L.

Optional Materials

NA

Course Delivery and Instructional Methods

Online asynchronous

Communication and Feedback

Preferred Contact Method

TBA

Email Response Time

TBA

Feedback on Assignments

TBA

Requirements for Course Interaction

TBA

Evaluation Procedures

Assessments

10%	Practice Exercises
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10%	Attendance
30%	Oral Work (Speaking Assignments)
30%	Written Work (Written Assignments)
10%	Participation in Discussion (Cultural Encounters)
10%	Final Exam (Oral + Take-home Test)
100%	Total

Final Examination

TBA

Performance Standards and Grading Policy

The speaking assignments, the written assignments will be graded on a ten-point scale. Below is the rubric.

	Written assignments	Speaking assignments
10 pts	The assignment is complete. No errors or almost no errors. No abuse of online translators.	The speech is well-practiced. The pronunciation is mostly correct. No or very few errors in grammar and vocabulary.
7-9 pts	Needs some improvement. Some parts may be incomplete, or some errors require revision.	The speech is mostly correct. Fluency or pronunciation may need improvement.
1-6 pts	Needs significant improvement. Errors in important course grammar or vocabulary. May impede understanding.	Significant errors that impede understanding. Not enough practice of fluency and pronunciation. Parts of the assignment are missing.
0 pts	No submission, wrong submission, or major abuse of online translators.	No submission, wrong submission, or major abuse of online translators.

Grading Scale

89.5% - 100%	A
84.5% - 89.4%	B+
79.5% - 84.4%	B
74.5% - 79.4%	C+
69.5% - 74.4%	C
64.5% - 69.4%	D+
59.5% - 64.4%	D
0% - 59.4%	F

Tentative Course Outline and Schedule

Week	Date	Topics, Assignments, Quizzes, Tests, Deadlines
1		Module 1 Unit 1 (1.1 – 1.2), Culture Post (1)
2		Unit 1 (1.3 – 1.4), Written & Speaking Assignments (1)
3		Unit 1 (1.4), Culture Post (2)
4		Unit 1 (1.5 – 1.6), Written & Speaking Assignments (2)
5		Unit 1 (1.7 – 1.8), Culture Post (3)

Week	Date	Topics, Assignments, Quizzes, Tests, Deadlines
6		Unit 1 (1.9 – 1.10), Written & Speaking Assignments (3)
7		Unit 1 Review, Culture Post (4)
8		Unit 2 (2.1), Written & Speaking Assignments (4)
9		Unit 2 (2.2), Culture Post (5)
10		Unit 2 (2.3), Written & Speaking Assignments (5)
11		Unit 2 (2.4), Culture Post (6)
12		Unit 2 (2.5 – 2.6), Written & Speaking Assignments (6)
13		Unit 2 (2.7 – 2.8), Culture Post (7)
14		Unit 2 Review, Written & Speaking Assignments (7)
15		Phonetics Review Character Stories Review, Culture Post (8)
16		Last Week of Classes, Final Exam Prep

Student Success Services and Supports

ADA Accommodations

Dakota State University strives to ensure that physical resources, as well as information and communication technologies, are reasonably accessible to users to provide equal access to all. If you encounter any accessibility issues, you are encouraged to immediately contact the instructor of the course and Dakota State University's Office of Disability Services, which will work to resolve the issue as quickly as possible.

DSU's Office of Disability Services is located in the Learning Engagement Center and can be contacted by calling 605-256-5121 or emailing dsu-ada@dsu.edu. Students seeking ADA accommodations (such as non-standard note taking or extended time and/or a quiet space taking exams and quizzes) can access the DSU website <https://dsu.edu/student-life/disability-services/index.html> for additional information and the link to the Disability Services Request Form. You will need to provide documentation of your disability and the ADA Coordinator must confirm the need before officially authorizing accommodations.

DSU Knowledge Base

The DSU Knowledge Base contains links and resources to help students by providing information about the following topics: User Accounts & Passwords, Academic Tools & Resources, Software & Apps Support, WiFi & Network Access, Campus Emergency Alert System, Campus Printing, IT Security & Safe Computing, and the Support Desk (which is there to help both on and off-campus students). The Knowledge Base can be accessed through the link below:

- [DSU Knowledge Base](#)

D2L Support for Students

The D2L Support for Students site is designed to provide DSU students a D2L support resource center that contains user guides, tutorials, and tips for using the D2L learning environment. The D2L Support for Students site can be accessed through the link below:

- [DSU D2L Support Resources for Students](#)

Classroom Policies

Attendance and Make-up Policy

TBA

DSU Policies

Complaint Procedure

Dakota State University seeks to resolve student concerns and complaints in a fair and prompt manner. Students may file a complaint using the [DSU Concerns and Feedback form](#). SARA complaints from out-of-state students may be filed using the procedures noted [here](#).

Grade Appeal Policy

If a student believes the final grade assigned in a course was inappropriate, he/she may appeal that grade by filing a formal grade appeal within 15 days of the start of the next academic session. Please see the DSU policy on [Appealing Academic and Administrative Decisions](#) for the required process and form to appeal a final grade.

Student Verification Statement and Proctoring Policy

Federal law requires that universities verify the identity of students when course materials and/or course assessment activities are conducted either partially or entirely online. A student's Desire2Learn (D2L) login and password are intended to provide the student with secure access to course materials and are also intended to help the university meet this federal mandate. Some DSU Faculty also require the use of a proctor for exams in distance-delivered (Internet) courses and this requirement provides a second level of student identity verification. Students are responsible for any proctoring fees, if applicable. Finally, an instructor who uses web conferencing technology may require students to use a webcam during exams as another means of student identity verification through voice and visual recognition.

South Dakota Board of Regents Policy Statements

Freedom in Learning Statement

Under Board of Regents and Regental Institutions policy, student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Discussion and debate are critical to education and professional development. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. While the exploration of controversial topics may be an important component of meeting the student learning outcomes in a course, no student will be compelled or directed to personally affirm, adopt, or adhere to any divisive concepts (as defined in SDCL 13-1-67). Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact their home institution to initiate a review of the evaluation.

ADA Statement

The Regental Institutions strive to ensure that physical resources, as well as information and communication technologies, are reasonably accessible to users to provide equal access to all. If you encounter any accessibility issues, you are encouraged to immediately contact the

instructor of the course and the Office of Disability Services, which will work to resolve the issue as quickly as possible. Please note: if your home institution is not the institution you are enrolled at for a course (host institution), then you should contact your home institution's Office of Disability services. The disability services at the home and host institution will work together to ensure your request is evaluated and responded to in a timely manner.

Academic Dishonesty and Misconduct

Cheating and other forms of academic dishonesty and misconduct run contrary to the purposes of higher education and will not be tolerated. Academic dishonesty includes, but is not limited to, plagiarism, copying answers or work done by another student (either on an exam or an assignment), allowing another student to copy from you, and using unauthorized materials during an exam. The Regental Institution's policy and procedures on cheating and academic dishonesty can be found in your home institution's Student Handbook and the governing Board of Regents policies can be found in BOR Policy 2.9.2 and BOR Policy 3.4.1. The consequences for cheating and academic dishonesty are outlined in policy.

Acceptable Use of Technology

Acceptable Use of Information Technology Resources: While Regental Institutions strive to provide access to computer labs and other technology, it is the student's responsibility to ensure adequate access to the technology required for a course. This may include access to a computer (not Chromebooks, iPads, etc.), webcam, internet, adequate bandwidth, etc. While utilizing any of the information technology systems students, faculty and staff should observe all relevant laws, regulations, BOR Policy 7.1, and any institutional procedural requirements.

Emergency Alert Communication

In the event of an emergency arising on campus under BOR Policy 7.3, your Regental Home Institution will notify the campus community via the emergency alert system. It is the responsibility of the student to ensure that their information is updated in the emergency alert system. The student's cell phone will be automatically inserted if available and if not, their email address is loaded. Students can at any time update their information the student alert system.



COURSE SYLLABUS

Course Prefix, Number, and Title

RUS 102 Introductory Russian II

Credits

4

University Name

Dakota State University

Academic Term/Year

TBA

Last date to Drop and receive 100% refund

TBA

Last date to Withdraw and earn a grade of 'W'

TBA

Course Meeting Time and Location

TBA

Instructor Information

Name

TBA

Office

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Phone Number(s)

TBA

Email Address

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Office Hours

TBA

Approved Course Description

Catalog Description

Fundamentals of language, enabling the student to understand, speak, read and write simple Russian. Emphasis on practical usage.

Additional Course Information

This course meets System General Education Requirement: SGR #4

Prerequisites

Course Prerequisite(s)

RUSS 101 - Introductory Russian I

Technology Skills

None

Student Learning Outcomes

1. Demonstrate knowledge of the diversity of values, beliefs, practices, or ideas embodied in the human experience, and
2. Demonstrate basic understanding of concepts of the selected discipline within the arts and humanities.
3. Demonstrate foundational competency in reading, writing, and speaking a non-English language.

Course Materials

Required Textbook(s)

Николай Носов, «Фантазёры» Русский язык: визуальный словарь.

Required Supplementary Materials

As assigned in D2L.

Optional Materials

NA

Course Delivery and Instructional Methods

Online asynchronous

Communication and Feedback

Preferred Contact Method

TBA

Email Response Time

TBA

Feedback on Assignments

TBA

Requirements for Course Interaction

TBA

Evaluation Procedures

Assessments

Attendance and participation	15%
Homework (written and oral)	20%

Oral Exam	10%
Comprehensive Tests (3)	30%
Final Exam	25%

Final Examination

TBA

Performance Standards and Grading Policy

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7-9 pts	Needs some improvement. Some parts may be incomplete, or some errors require revision.	The speech is mostly correct. Fluency or pronunciation may need improvement.
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84.5% - 89.4%	B+
79.5% - 84.4%	B
74.5% - 79.4%	C+
69.5% - 74.4%	C
64.5% - 69.4%	D+
59.5% - 64.4%	D
0% - 59.4%	F

Tentative Course Outline and Schedule

Week	Date	Topics, Assignments, Quizzes, Tests, Deadlines
1		январь пн 23 Расписание и обзор курса Домашка: «Небольшое сочинение о себе» (Essay about Yourself). Minimum of 2 full pages, skipping every other line. вт 24 Работа с вашими сочинениями (work with your essays) Better Essay Writing in Russian (use of TOT, connecting phrases, etc) Работа с глаголами Домашка: Verb Conjugation sheets in coursepack, p. 1-4 (group one, 4 pages) 10 sentences using all cases and vocab list 1 (that corresponds to the book «Русский язык: визуальный словарь») ср 25 Продолжение обзора падежей с предлогами Better Essay Writing in Russian (use of TOT, connecting phrases, etc) Работа с глаголами Домашка: Verb Conjugation sheets in coursepack, p. 5-8 (group two, 4 pages) 10 sentences using all cases and vocab list 2 чт 26 Работа с глаголами Vocab for Better Essay Writing in Russian Домашка: Сочинение № 1 Write a four-page essay (skipping every other line)

Week	Date	Topics, Assignments, Quizzes, Tests, Deadlines
		in Russian about yourself, your interests, beliefs, and goals in life. You should use your previous essay and expand on what you already have.
2		пн 30 Работа с вашими сочинениями Профессии (work with vocab) Домашка: прочитать «Киевский торт» (coursepack, p. 41-42) и ответить на вопросы 1-10 вт 31 Работа с текстом Профессии (work with vocab) Домашка: Verb Conjugation sheets in coursepack, p. 9-12 (group three, 4 pages) 10 sentences using all cases and vocab list 3 февраль ср 1 Work with verbs (профессии) ТОТ Домашка: Prepare a 3 minute talk about 2 different professions чт 2 Доклады о профессиях в парах ТОТ Домашка: Сочинение № 2 (3 pages, skipping every other line) Одна профессии, которая меня интересует
3		пн 6 Работа с вашими сочинениями ТОТ Домашка: Verb Conjugation sheets in coursepack, p. 13-16 (group four, 4 pages) 10 sentences using all cases and vocab list 4 вт 7 Работа с глаголами ТОТ Домашка: Prepare a 3 minute talk on assigned topic ср 8 Доклады Работа с глаголами Домашка: Verb Conjugation sheets in coursepack, p. 17-20 (group five, 4 pages) 10 sentences using all cases and vocab list 5 чт 9 Работа с глаголами Словарь к рассказу «Привет от Димки» Домашка: Прочитать «Привет от Димки» (coursepack, p. 45-48) и ответить на вопросы 1-9
4		вт 14 Работа с текстом Работа с глаголами Домашка: Переводы со всеми глаголами (from groups 1-5) ср 15 Переводы с глаголами Повторение перед контрольной Домашка: Подготовиться к первой контрольной работе чт 16 КОНТРОЛЬНАЯ РАБОТА № 1 Домашка: Verb Conjugation sheets in coursepack, p. 21-24 (group six, 4 pages) 10 sentences using all cases and vocab list 6
5		вт 21 Работа с глаголами Домашка: Verb Conjugation in coursepack, p. 25-28 (group seven, 4 pages) 10 sentences using all cases and vocab list 7 ср 22 Работа с глаголами Домашка: Прочитать рассказ «Ступеньки» (coursepack, p. 50-53) и прослушать текст на MP3 As you are reading the story, answer the questions (по-русски) in the coursepack, p. 54-55 чт 23 Обсуждение текста: Н. Носова «Ступеньки» Работа с глаголами Домашка: Verb Conjugation in coursepack, p. 29-32 (group eight, 4 pages) 10 sentences using all cases and vocab list 8
6		пн 27 Работа с глаголами Словарь к рассказу Н. Носова «Леденец» Домашка: Прочитать рассказ «Леденец» (coursepack, p. 56-57) and answer the questions on p. 58-61 as you are reading. вт 28 Работа с рассказом Н. Носова «Леденец» Домашка: прослушать «Леденец» на MP3 Answer the questions (по-русски) in the coursepack, p. 62 март ср 1 Работа с рассказом Н Носова «Леденец» Словарь к рассказу Н. Носова «Милиционер» Домашка: Прочитать рассказ «Милиционер» (coursepack, p. 63-69) и прослушать текст на MP3 Answer the questions in the coursepack, p. 66-69 as you read чт 2 Работа с рассказом Н. Носова «Милиционер» (questions on p. 70-71) Домашка: Посмотреть весь фильм «Снежная Королева»! Use the English subtitles, but try to write down key vocab in Russian as you are watching. Also look through the vocab gloss that goes with the film (coursepack, p. 99-105) and begin learning key words. You will want to pause the DVD and/or to gbackwards in order to hear the Russian. Focus in particular on the first half. Complete the fill-ins from the beginning of the story in the coursepack, p. 95-98 (do the best you can – they will be a challenge
7		пн 6 Словарь к фильму «Снежная Королева» COMPARATIVES Домашка: 25 слов: vocab № 1 for «Снежная Королева», coursepack, p. 93 Write at least 15 sentences in

Week	Date	Topics, Assignments, Quizzes, Tests, Deadlines
		<p>which you use this vocab. Complete the vocab matching exercises on p. 106-107. вт 7 Словарь к фильму «Снежная Королева» COMPARATIVES Домашка: Comparative adjectives worksheet in the coursepack, p. 110 Prepare to discuss the questions about «Снежная Королева» in the coursepack, p. 108-109 (prepare for class discussion) ср 8 Словарь к фильму «Снежная Королева» COMPARATIVES Домашка: 25 слов: vocab № 2 for «Снежная Королева», coursepack, p. 94 Write at least 15 sentences in which you use this vocab. чт 9 Work with «Снежная Королева» Домашка: Небольшое сочинение о «Снежной Королеве» Three full pages, skipping every other line. Try to use some of the vocab from «Снежная Королева» and comparative adjectives in your essay. Topic: Мой любимый герой/Моя любимая героиня в мультфильме «Снежная Королева»</p>
8		<p>пн 13 Работа с вашими сочинениями Словарь к рассказу Н. Носова «Прятки» Домашка: Прочитать рассказ Н. Носова «Прятки», p. 74-80 и прослушать текст на MP3. Complete the questions to go with «Прятки» in the coursepack, p. 77-80 as you are reading вт 14 Работа с рассказом Н. Носова «Прятки» Работа с глаголами Домашка: Verb Conjugation sheets in coursepack, p. 33-36 (group nine, 4 pages) 10 sentences using all cases and vocab list 9 ср 15 Работа с глаголами Словарь к рассказу Н. Носова «Метро» Домашка: Прочитать рассказ Н. Носова «Метро», p. 81-88 и прослушать текст на MP3. Complete the questions to go with «Метро» in the coursepack, p. 85-88 as you read the story. чт 16 Работа с рассказом Н. Носова «Метро» Домашка: Небольшое сочинение по рассказам Н. Носова (пересказ) Three full pages, skipping every other line. Try to use vocab from the Nosov stories (especially verbs of motion) in your essay. Тема: Choose two Nosov stories and summarize what happens in them in your own words (in Russian). Use the stories and vocab from them to help you. You may wish to look at vocab on p. 72-73 and the translations on p. 89-91 to help you with your summary.</p>
9		<p>пн 27 Работа с вашими сочинениями по рассказам Носова. Словарь к тексту «Снежная Королева»</p>
10		<p>Домашка: Прочитать текст «Снежная Королева» (a new version) in the coursepack, p. 111-121 (with a vocab gloss on p. 122-127). Listen to the story on the MP3 CD. Prepare to retell the basic story in class (bring notes to class). To help you to prepare for your пересказ, try to break the story into sections. Be sure you have two or so sentences to say about each section of the entire story. вт 28 Review & Overview of «Снежная Королева» Домашка: Review worksheet to prepare for Контрольная № 2 ср 29 General Review for Контрольная № 2 Домашка: Подготовьтесь ко второй контрольной работе чт 30 КОНТРОЛЬНАЯ РАБОТА № 2 Домашка: «Москва слезам не верит» (Watch первая серия only!) NB -- Be sure you watch only the FIRST disk (the first half of the movie) for Monday's class. You do NOT need to watch the entire movie--only watch up to the point where Катя's newborn is crying and she is trying to get to sleep. апрель W</p>
11		<p>пн 3 Знакомство с героями первой серии фильма «Москва слезам не верит» Review of VERBAL ADVERBS Домашка: 1) Vocab for watching «Москва слезам не верит» (Первая группа, 20 слов in the coursepack, p. 131) 2) Write 15 sentences in which you use vocab from the above list. вт 4 Работа над лексиконом: «Москва слезам не верит» Review of VERBAL ADVERBS Домашка: «Москва слезам не верит» (первая серия) 1) Rewatch sections 7-9 (esp. mins. 25.30-34.00) из 1-ой серии с</p>

Week	Date	Topics, Assignments, Quizzes, Tests, Deadlines
		<p>русскими субтитрами. Подготовьтесь к дискуссии. 2) Look at questions 30-44 (coursepack, p. 134) on this part of the film and answer at least 8 of them in Russian. ср 5 Обсуждение первой сцены из первой серии фильма ACTIVE PARTICIPLES Домашка: «Москва слезам не верит» (первая серия) 1) Пересмотрите 13-16 из 1-ой серии с русскими субтитрами. Подготовьтесь к дискуссии. 2) Look at questions 64-79 (coursepack, p. 136) on this part of the film and answer at least 8 of them in Russian. чт 6 Обсуждение второй сцены из первой серии фильма ACTIVE PARTICIPLES Домашка: «Москва слезам не верит» (вторая серия) Знакомство с героями второй серии фильма Посмотрите вторую серию на понедельник.</p>
12		<p>пн 10 «Москва слезам не верит»: Обзор второй серии 2-я группа из фильма, 20 слов из второй серии Домашка: Vocab for «Москва слезам не верит» (2-я группа, 20 слов, p. 131 on the bottom half of the page) Write at least 15 sentences in which you use this vocab. вт 11 «Москва слезам не верит» (вторая серия) ACTIVE PARTICIPLES Домашка: 1) Пересмотрите 7-9 (esp. mins. 27.30-45.45) с русскими субтитрами. Подготовьтесь к дискуссии. 2) Look at questions 107-120 (coursepack, p. 138-139) on this part of the film and answer at least 10 questions in Russian. ср 12 «Москва слезам не верит» (вторая серия) PASSIVE PARTICIPLES Домашка: 1) Пересмотрите 12-14 (esp. mins. 52.00-106.30) с русскими субтитрами. Подготовьтесь к дискуссии. 2) Look at questions 121-140 (coursepack, p. 139-140) on this part of the film and answer at least 10 questions. чт 13 «Москва слезам не верит» PASSIVE PARTICIPLES Домашка: Напишите небольшое сочинение 3 pages long (пишите через строчку—skip every other line). Try to use some of the grammar constructions that we have covered so far this semester. Тема сочинения: Нравится ли вам Гога? Почему? Что должна была делать Катя во второй части фильма?</p>
13		<p>пн 17 Обсуждение ваших сочинений о Гоге (в группах) ACTIVE and PASSIVE PARTICIPLES Домашка: Ответить на вопросы по фильму Answer questions 1-10 (coursepack, p. 144-145) in Russian. вт 18 Вопросы по фильму «Москва слезам не верит» (coursepack) ACTIVE and PASSIVE PARTICIPLES Домашка: Ответить на вопросы по фильму Answer questions 11-20 (coursepack, p. 146-147) in Russian. ср 19 Повторение перед контрольной работой Домашка: Подготовьтесь к третьей контрольной работе чт 20 КОНТРОЛЬНАЯ РАБОТА № 3 Домашка: Вопросы для того чтобы подготовиться к устному экзамену (1-10)</p>
14		<p>пн 24 Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL) Домашка: Вопросы чтобы подготовиться к устному экзамену (11-20) вт 25 Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL) Sign-up for Oral Exam Slot on next Mon or Tues Домашка: Вопросы чтобы подготовиться к устному экзамену (21-30) ср 26 Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL) Домашка: Вопросы чтобы подготовиться к устному экзамену (31-40) чт 27 Подготовка к устному экзамену Подготовка к письменному экзамену (FINAL) Домашка: Вопросы чтобы подготовиться к устному экзамену (review all)</p>
15		<p>пн 1 УСТНЫЙ ЭКЗАМЕН (we will have no regular class today) вт 2 УСТНЫЙ ЭКЗАМЕН (we will have no regular class today) ср 3 Повторение перед письменным экзаменом чт 4 Повторение перед письменным экзаменом</p>
16		Final exams.

Student Success Services and Supports

ADA Accommodations

Dakota State University strives to ensure that physical resources, as well as information and communication technologies, are reasonably accessible to users to provide equal access to all. If you encounter any accessibility issues, you are encouraged to immediately contact the instructor of the course and Dakota State University's Office of Disability Services, which will work to resolve the issue as quickly as possible.

DSU's Office of Disability Services is located in the Learning Engagement Center and can be contacted by calling 605-256-5121 or emailing dsu-ada@dsu.edu. Students seeking ADA accommodations (such as non-standard note taking or extended time and/or a quiet space taking exams and quizzes) can access the DSU website <https://dsu.edu/student-life/disability-services/index.html> for additional information and the link to the Disability Services Request Form. You will need to provide documentation of your disability and the ADA Coordinator must confirm the need before officially authorizing accommodations.

DSU Knowledge Base

The DSU Knowledge Base contains links and resources to help students by providing information about the following topics: User Accounts & Passwords, Academic Tools & Resources, Software & Apps Support, WiFi & Network Access, Campus Emergency Alert System, Campus Printing, IT Security & Safe Computing, and the Support Desk (which is there to help both on and off-campus students). The Knowledge Base can be accessed through the link below:

- [DSU Knowledge Base](#)

D2L Support for Students

The D2L Support for Students site is designed to provide DSU students a D2L support resource center that contains user guides, tutorials, and tips for using the D2L learning environment. The D2L Support for Students site can be accessed through the link below:

- [DSU D2L Support Resources for Students](#)

Classroom Policies

Attendance and Make-up Policy

TBA

DSU Policies

Complaint Procedure

Dakota State University seeks to resolve student concerns and complaints in a fair and prompt manner. Students may file a complaint using the [DSU Concerns and Feedback form](#). SARA complaints from out-of-state students may be filed using the procedures noted [here](#).

Grade Appeal Policy

If a student believes the final grade assigned in a course was inappropriate, he/she may appeal that grade by filing a formal grade appeal within 15 days of the start of the next academic session. Please see the DSU policy on [Appealing Academic and Administrative Decisions](#) for the required process and form to appeal a final grade.

Student Verification Statement and Proctoring Policy

Federal law requires that universities verify the identity of students when course materials and/or course assessment activities are conducted either partially or entirely online. A student's Desire2Learn (D2L) login and password are intended to provide the student with secure access to course materials and are also intended to help the university meet this federal mandate. Some DSU Faculty also require the use of a proctor for exams in distance-delivered (Internet) courses and this requirement provides a second level of student identity verification. Students are responsible for any proctoring fees, if applicable. Finally, an instructor who uses web conferencing technology may require students to use a webcam during exams as another means of student identity verification through voice and visual recognition.

South Dakota Board of Regents Policy Statements

Freedom in Learning Statement

Under Board of Regents and Regental Institutions policy, student academic performance may be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Discussion and debate are critical to education and professional development. Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled. While the exploration of controversial topics may be an important component of meeting the student learning outcomes in a course, no student will be compelled or directed to personally affirm, adopt, or adhere to any divisive concepts (as defined in SDCL 13-1-67). Students who believe that an academic evaluation reflects prejudiced or capricious consideration of student opinions or conduct unrelated to academic standards should contact their home institution to initiate a review of the evaluation.

ADA Statement

The Regental Institutions strive to ensure that physical resources, as well as information and communication technologies, are reasonably accessible to users to provide equal access to all. If you encounter any accessibility issues, you are encouraged to immediately contact the instructor of the course and the Office of Disability Services, which will work to resolve the issue as quickly as possible. Please note: if your home institution is not the institution you are enrolled at for a course (host institution), then you should contact your home institution's Office of Disability services. The disability services at the home and host institution will work together to ensure your request is evaluated and responded to in a timely manner.

Academic Dishonesty and Misconduct

Cheating and other forms of academic dishonesty and misconduct run contrary to the purposes of higher education and will not be tolerated. Academic dishonesty includes, but is not limited to, plagiarism, copying answers or work done by another student (either on an exam or an assignment), allowing another student to copy from you, and using unauthorized materials during an exam. The Regental Institution's policy and procedures on cheating and academic dishonesty can be found in your home institution's Student Handbook and the governing Board of Regents policies can be found in BOR Policy 2.9.2 and BOR Policy 3.4.1. The consequences for cheating and academic dishonesty are outlined in policy.

Acceptable Use of Technology

Acceptable Use of Information Technology Resources: While Regental Institutions strive to provide access to computer labs and other technology, it is the student's responsibility to ensure adequate access to the technology required for a course. This may include access to a computer (not Chromebooks, iPads, etc.), webcam, internet, adequate bandwidth, etc. While utilizing any of the information technology systems students, faculty and staff should observe all relevant laws, regulations, BOR Policy 7.1, and any institutional procedural requirements.

Emergency Alert Communication

In the event of an emergency arising on campus under BOR Policy 7.3, your Regental Home Institution will notify the campus community via the emergency alert system. It is the responsibility of the student to ensure that their information is updated in the emergency alert system. The student's cell phone will be automatically inserted if available and if not, their email address is loaded. Students can at any time update their information the student alert system.