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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| Minor Program Modification |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations). The university Vice President for Academic Affairs approves minor program modifications and they are included in the Annual Minor Program Modification Summary form.

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| --- | --- |
| **UNIVERSITY:** | DSU |
| **PROGRAM TITLE:** | **General Beadle Honors Program** |
| **CIP CODE:** |  |
| **UNIVERSITY DEPARTMENT:** | **Honors** |
| **UNIVERSITY:** | **College of Arts and Science** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
| A picture containing text  Description automatically generated |  | 1/10/2025 |
| Vice President of Academic Affairs or President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Course *deletions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |  | Course *additions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |
|  |  |  |  |
|  | Revised courses in the program. |  |  |

1. **Effective date of change: 1/10/2025**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Associate |  | Bachelor’s |  | Master’s |  | Doctoral |  |

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Certificate |  | Specialization |  | Minor |  | Major |  |

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Existing Curriculum* | | | | | *Proposed Curriculum (highlight changes)* | | | | |
| **Pref.** | **Num.** | **Title** | **Cr.**  **Hrs.** |  | | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| **Honors Program (26 credits)** | | | |  | | **Honors Program (27 credits)** | | | |
| HON | 102 | Intro to Honors: Popular Culture | 1 |  | | HON | 102 | Intro to Honors | 1 |
|  |  |  |  |  | | HON | 202 | Intermediate Honors Seminar | 1 |
| HON | 390 | Seminar: AI/Robotics | 3 |  | | HON | 390 | Seminar: AI: Robotics | 3 |
| HON | 392 | Topics: Thesis Preparation | 1 |  | | HON | 392 | Topics: Thesis Preparation | 1 |
| General Education Honors sections courses\* | | | 18 |  | | General Education Honors sections courses\* | | | 18 |
| Existing 400-level major course – thesis capstone | | | 3 |  | | Existing 400-level major course – thesis capstone | | | 3 |
|  |  |  | 26 |  | |  |  |  | 27 |
| \*Students who bring in existing general education credits are eligible to seek an exemption from the Program Director to take a reduced number of honors courses based on a sliding scale. | | | |  | | \*Students who bring in existing general education credits are eligible to seek an exemption from the Program Director to take a reduced number of honors courses based on a sliding scale. | | | |

1. **Explanation of the Change:**

Based on student feedback, adding HON 202 would provide a good bridge from the first to second year to keep second year students engaged in the program. Secondly, a third 1-credit course in the program would allow for a tidier completion of elective credits within the 120-credit hour degree program.  And finally, they suggested that while HON 102 focuses overwhelmingly on written skills and critical thinking, a sophomore seminar should focus more on oral presentation skills that would better prepare students to present research at conferences and engage in their honors thesis defense.