|  |  |
| --- | --- |
|  |  |
|  | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| Existing Courses: Minor Course Modifications |
|  |  |

Use this form to request minor modifications of existing unique and common courses. Consult the system course database for information about existing courses before submitting this form. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| DSU |  | College of Education |  |  |  | 7/16/2024 |
| **Institution** |  | **Division/Department** |  | **Originator** |  | **Date** |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | Click here to enter a date. |
| **Department Chair** |  | **School/College Dean** |  | **Institutional Approval Signature** |  | **Date** |

|  |
| --- |
|  |

**Section 1. Existing Course Title and Description**

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Credits** |
| LT 741 | Intro to Distance Education | 3 |

|  |  |
| --- | --- |
| **Effective Date:** | 8/1/2024 |

|  |
| --- |
| **This course is a (*Place an “X” in the appropriate box*):** |
|[x]  **Unique Course (see section 2)** |  |[ ]  **Common Course (see section 3)** |

**Section 2. Unique Courses: Requested Minor Modifications**

***Place an “X” in the appropriate boxes*.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Current** |  | **New** |
|[x]  **Prefix change**  | LT | to | CET |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Course Number change**  |  | to |  |

*NOTE: You may only change a unique course number to a number not currently used in “active” status at another university. Consult the system database.*

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Credit hours**  |  | to |  |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Course pre-requisites**  |  | to |  |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Course co-requisites**  |  | to |  |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Registration restriction**  |  | to |  |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Enrollment limitation**  |  | to |  |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Repeatable for additional credit** |  | to |  |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **Grading option**  |  | to |  |

|  |  |
| --- | --- |
|[x]  **Course title change** | Learning Sciences in Online Education |

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.*

|  |  |
| --- | --- |
|[ ]  **Cross-listing and equating with** |  |

|  |
| --- |
|[ ]  **Dual-listing at 400/500 level** |

|  |
| --- |
|[ ]  **Course description (that does not change course content). Complete table below:**  |

|  |
| --- |
| *Existing description:* |
| This course is an analysis of the history, philosophy, design, and evolution of distance learning systems. Distance learning is a worldwide concept and the course uses examples from many countries to emphasize institutional, program and course design methods and approaches. The course assumes a system perspective in the analysis of distance education and the distance learner. The carious components of distance learning systems are introduced and overviewed including a) course development and design; b) course production; c) course delivery; d) learner support; e) evaluation of courses and the methods of cybernetic control of both student performance and instructional effectiveness; and f) research and evaluation of distance learning systems. |

|  |
| --- |
| *New description:* |
| This course explores the dynamic intersection of instructional design, educational technology, and pedagogy. Students gain mastery in crafting effective, technology-enhanced learning experiences. Covering the latest framework and methodologies, the course equips students with skills to design, implement, and assess educational technology solutions that align with pedagogical principles, fostering meaningful learning. |
| Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés. |

|  |
| --- |
|[ ]  **Add course in x9x series** |
| *CIP Code:* |  |

|  |  |  |  |
| --- | --- | --- | --- |
| *New CIP Code for this university?* |  |[ ]  Yes |[ ]  No |

|  |
| --- |
| *Will this university’s sections of the course be limited to S/U (pass/fail)?* |

|  |  |  |
| --- | --- | --- |
|  |[ ]  Yes |[ ]  No |

|  |  |
| --- | --- |
|[x]  **Delete Course (effective date):** | 7/16/2024 |

|  |
| --- |
| **Justification for changes indicated in Section 2:** |
| DSU will not be teaching under the LT prefix so this course will be moving to the CET prefix. The course will also be redesigned to meet the needs of the updated Masters of Education and Technology major.  |

**Section 3. Common Courses: Requested Minor Modifications**

***Place an “X” in the appropriate boxes*.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **Current** |  | **New** |
|[ ]  **Credit hours (within variable limits)**  |  | to |  |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **University specific co-requisites**  |  | to |  |

|  |  |
| --- | --- |
|[ ]  **Cross-listing and equating with** |  |

|  |
| --- |
|[ ]  **Dual-listing at 400/500 level** |

|  |
| --- |
|[ ]  **Add course in x9x series** |
| *CIP Code:* |  |

|  |  |  |
| --- | --- | --- |
| *New CIP Code for this university?* |[ ]  Yes |[ ]  No |

|  |
| --- |
| *Will this university’s sections of the course be limited to S/U (pass/fail)?* |

|  |  |  |
| --- | --- | --- |
|  |[ ]  Yes |[ ]  No |

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  **x9x grading method**  |  | to |  |

|  |
| --- |
| **Justification for changes indicated in Section 3:** |
|  |

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

|  |  |
| --- | --- |
| 1. **University department code:**
 |  |

|  |  |
| --- | --- |
| 1. **Banner department code:**
 |  |

|  |  |
| --- | --- |
| 1. **Change university department code to:**
 |  |