|  |  |
| --- | --- |
|  |  |
|  | **SOUTH DAKOTA BOARD OF REGENTS**  ACADEMIC AFFAIRS FORMS |
| Substantive Program Modification Form |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

|  |  |
| --- | --- |
| **UNIVERSITY:** | DSU |
| **CURRENT PROGRAM DEGREE:** | **Bachelor of Science** |
| **CURRENT PROGRAM MAJOR/MINOR:** | **Elementary Education/Special Education** |
| **CURRENT SPECIALIZATION** *(If applicable)***:** |  |
| **CIP CODE:** | **13.1099** |
| **UNIVERSITY DEPARTMENT:** | **Education** |
| **BANNER DEPARTMENT CODE:** | **DEDU** |
| **UNIVERSITY COLLEGE:** | **College of Education** |
| **BANNER COLLEGE CODE:** | **DED 8E** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
| A picture containing text  Description automatically generated |  | 12/15/2023 |
| Vice President of Academic Affairs or  President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Total credits required within the discipline |  | Total credits of supportive course work |
|  |  |  |  |
|  | Total credits of elective course work |  | Total credits required for program |
|  |  |  |  |
|  | Program name |  | Existing specialization |
|  |  |  |  |
|  | CIP Code |  | Other (explain below) |
|  | Modification requiring Board of Regents approval  *Must have prior approval from Executive Director or designee* | | |

1. **Effective date of change: 7/1/2024**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Associate |  | Bachelor’s |  | Master’s |  | Doctoral |  |

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Certificate |  | Specialization |  | Minor |  | Major |  |

1. **If a name change is proposed, the change will occur (*place an “X” in the appropriate box*):**

|  |  |
| --- | --- |
|  | On the effective date for all students |

|  |  |
| --- | --- |
|  | On the effective date for students new to the program (enrolled students will graduate from existing program) |
|  |

|  |  |
| --- | --- |
| **Proposed new name:** |  |
|  | *Reminder: Name changes may require updating related articulation agreements, site approvals, etc.* |

1. **Is the program being modified associated with a current articulation agreement?**

|  |  |  |  |
| --- | --- | --- | --- |
| Yes |  | No |  |

* 1. **If yes, will the articulation agreement need to be updated with the partner institution following the approve of the program change? Please explain:**

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Existing Curriculum* | | | | *Proposed Curriculum (highlight changes)* | | | | | |
| **Pref.** | **Num.** | **Title** | **Cr.**  **Hrs.** |  | **Pref.** | | **Num.** | **Title** | **Cr. Hrs** |
| **System Wide General Education Requirement\*** | | | **30** |  | **System Wide General Education Requirement\*** | | | | **30** |
| \*Majors must take MATH 114 or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement. | | | |  | \*Majors must take MATH 114, or MATH 103, or a course requiring MATH 114 as a prerequisite, INED 211, and HIST 151 as part of the system-wide general education requirement. | | | | |
| General Education 30 | | | |  | General Education 30 | | | | |
|  |  |  |  |  |  | |  |  |  |
| **Professional Education Core** | | | ~~99~~ |  | **Professional Education** | | | | 74 |
| ~~EDFN~~ | ~~295~~ | ~~Pre-Admission Practicum~~ | ~~1~~ |  |  | |  |  |  |
| ~~EDFN~~ | ~~300~~ | ~~Survey of Middle Level Education~~ | ~~1~~ |  |  | |  |  |  |
|  |  |  |  |  | EDFN | | 102 | Intro to Education | 3 |
| ~~EDFN~~ | ~~338~~ | ~~Foundations of American Education~~ | ~~2~~ |  |  | |  |  |  |
| EDFN | 365 | Computer-Based Technology and Learning | 3 |  | EDFN | | 365 | Computer-Based Technology and Learning | 3 |
| ~~ELED~~ | ~~303~~ | ~~Earth & Physical Science for Elementary Teachers/Lab~~ | 4 |  |  | |  |  |  |
| ~~ELED~~ | ~~361~~ | ~~Social Studies for Elementary Teachers~~ | ~~2~~ |  |  | |  |  |  |
| ELED | 462 | Teaching English: New Language | 2 |  | ELED | | 462 | Teaching English: New Language | 2 |
| EPSY | 210 | Lifespan Development | 3 |  | EPSY | | 210 | Lifespan Development | 3 |
| ~~EPSY~~ | ~~302~~ | ~~Educational Psychology~~ | ~~3~~ |  |  | |  |  |  |
| ~~LIBM~~ | ~~205~~ | ~~Children’s Literature~~ | ~~2~~ |  |  | |  |  |  |
| MATH | 341 | Mathematical Concepts for Teachers I | 3 |  | MATH  MATH | | 341  342 | Mathematical Concepts for Teachers I  OR  Mathematical Concepts for Teachers II | 3 |
| ~~MATH~~ | ~~342~~ | ~~Mathematical Concepts for Teachers II~~ | ~~3~~ |  |  | |  |  |  |
| SPED | 100 | Introduction to Persons with Exceptionalities | 3 |  | SPED | | 100 | Introduction to Persons with Exceptionalities | 3 |
| **Admission to Teacher Education Program required for the remaining courses** | | | |  | **Admission to Teacher Education Program required for the remaining courses** | | | | |
| EDFN | 440 | Classroom Management | 2 |  | EDFN | | 440 | Classroom Management | 2 |
| EDFN | 475 | Human Relations | 3 |  | EDFN | | 475 | Human Relations | 3 |
| ~~ELED~~ | ~~310~~ | ~~K-8 Methods of Music, Art & Drama~~ | ~~2~~ |  |  | |  |  |  |
| ELED | 320 | K-8 Science Methods | 3 |  | ELED | | 320 | K-8 Science Methods | 3 |
| ELED | 330 | K-8 Math Methods | 3 |  | ELED | | 330 | K-8 Math Methods | 3 |
| ELED | 360 | K-8 Social Science Methods | 2 |  | ELED | | 360 | K-8 Social Science Methods | 2 |
| ELED | 440 | K-8 Language Arts Methods | 2 |  | ELED | | 440 | K-8 Language Arts Methods | 2 |
| ELED | 455 | Evidence-Based Reading  (K-3) | 3 |  | ELED | | 455 | Evidence-Based Reading  (K-3) | 3 |
| ELED | 456 | Evidence-Based Reading (4-8) | 3 |  | ELED | | 456 | Evidence-Based Reading (4-8) | 3 |
| ELED | 459 | Intro to Literacy Assessment and Remediation | 3 |  | ELED | | 459 | Intro to Literacy Assessment and Remediation | 3 |
| ELED | 488 | Student Teaching | 6 |  | ELED | | 488 | Student Teaching | 3 |
| ~~HLTH~~ | ~~420~~ | ~~K-12 Methods of Health Education~~ | ~~1~~ |  |  | |  |  |  |
| ~~PE~~ | ~~360~~ | ~~K-8 Physical Education Methods~~ | ~~1~~ |  |  | |  |  |  |
| SEED | 450 | Reading and Content Literacy | 3 |  | SEED | | 450 | Reading and Content Literacy | 3 |
| SPED | 410 | Behavior Management of Exceptional Children | 3 |  | SPED | | 410 | Behavior Management of Exceptional Children | 3 |
| SPED | 413 | Serving Students with Severe Disabilities | 3 |  | SPED | | 413 | Serving Students with Severe Disabilities | 3 |
| SPED | 417 | Vocational-Transitional Programming | 2 |  | SPED | | 417 | Vocational-Transitional Programming | 3 |
| SPED | 420 | K-12 Curriculum & Instructional Strategies | 3 |  | SPED | | 420 | K-12 Curriculum & Instructional Strategies | 3 |
| SPED | 431 | Identification & Assessment in Special Ed | 3 |  | SPED | | 431 | Identification & Assessment in Special Ed | 3 |
| SPED | 442 | Serving Students with Learning Disabilities | 2 |  | SPED | | 442 | Serving Students with Learning Disabilities | 2 |
| SPED | 443 | Serving Students with Learning Disabilities Practicum | 1 |  | SPED | | 443 | Serving Students with Learning Disabilities Practicum | 1 |
| SPED | 460 | Family Systems and Professional Collaboration | 2 |  | SPED | | 460 | Family Systems and Professional Collaboration | 3 |
| SPED | 465 | Computer Applications Special Education | 3 |  | SPED | | 465 | Computer Applications Special Education | 3 |
| SPED | 488 | Student Teaching in Special Education | ~~8~~ |  | SPED | | 488 | Student Teaching in Special Education | 3 |
|  |  |  |  |  |  | |  |  |  |
| **Technology Requirement** | | | **6** |  | **Technology Requirement** | | | | **6** |
| CSC | 105 | Introduction to Computers | 3 |  | CSC | | 105 | Introduction to Computers | 3 |
| CIS  ~~CIS~~  ~~CSC~~ | 123  ~~130~~  ~~150~~ | Problem-Solving & Programming ~~OR~~  ~~Visual Basic Programming~~  ~~OR~~  ~~Computer Science I~~ | 3 |  | CIS | | 123 | Problem-Solving & Programming | 3 |
|  |  |  |  |  |  | |  |  |  |
| **Electives** | | | **7** |  | **Electives** | | | | **10** |
| Total number of hours required for major, minor, or specialization | | | ~~102~~ |  | | Total number of hours required for major, minor, or specialization | | | 80 |
| Total number of hours required for degree | | | ~~142~~ |  | | Total number of hours required for degree | | | 120 |

1. **Explanation of the Change:**

Dakota State University (DSU) recently completed a yearlong backward design process to determine the academic degree requirements of our elementary education/special education degree. The backward design process was focused on student success efforts, which included our desire to create a more coherent curriculum and a smoother path through college. This proposed curricular change increases a student’s elective credits from 7 credits to 10 credits. Elective credits are valuable to students and provide opportunities for double majors, minors, stackable certificates, and marketable skill development. This proposed curricular change allows future teachers to complete this degree in 120 credits instead of 142 credits.

DSU currently offers the option of CIS 123, CIS 130, or CSC 150. Since nearly every student takes CIS 123, the CIS 123 course will be the only required option. EDFN 338 (2 credits) will be replaced by a similar course EDFN 102 (3 credits). The requirements of EDFN 295 will be built into our admission to Teacher Education requirements via other required courses and will no longer be a required course. Students will have the option to choose either MATH 341 or MATH 342. The importance of the special education content of SPED 417 and SPED 460 is increasing, requiring both courses to increase from 2 credits to 3 credits. Student teaching credits will decrease from 8 credits to 6 credits based on student feedback. EDFN 300, ELED 303, ELED 361, EPSY 302, LIBM 205, ELED 310, HLTH 420, and PE 360 will all continue to be offered, but as electives, in a minor, or a stackable certificate.

The following courses were moved below the “Admission to Teacher Education Program required for the remaining courses” line: ELED 455 and ELED 456. The following course was moved above the “Admission to Teacher Education Program required for the remaining courses” line: ELED 462.

Dakota State University recently completed the yearlong accreditation process through the Council for the Accreditation of Educator Preparation (CAEP) and the South Dakota Department of Education (SD DOE), and the proposed changes are compliant with accreditation and licensure standards.