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| A round blue and white logo  Description automatically generated | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| New Course Request |
|  |  |

Use this form to request a new common or unique course. Consult the system course database through for information about existing courses before submitting this form.

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| --- | --- | --- |
| DSU |  | **Beacom College of Computer and Cyber Sciences** |
| **Institution** |  | **Division/Department** |
| A picture containing text  Description automatically generated |  | 2/12/2024 |
| **Institutional Approval Signature** |  | **Date** |

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**Section 1. Course Title and Description**

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system course database, including pre-requisites, co-requisites, and registration restrictions.

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Credits** |
| CSC 782 | Collaborative Cyber Security Research | 3 |

*NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in the student information system.*

|  |  |
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| **Course Description** |  |
| This course offers students the opportunity to work on real-world applied research problems in collaboration with government agencies, national labs, FFRDCs, CAE institutions, and local communities. Students will work on research projects in teams under the direction of mentors from project sponsors to address problems of national interest proposed by the mentors. |

*NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.*

**Pre-requisites or Co-requisites (add lines as needed)**

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Pre-Req/Co-Req?** |
| None |  |  |
|  |  |  |

**Registration Restrictions**

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| --- |
| None |

**Section 2. Review of Course**

1. **Will this be a unique or common course (*place an “X” in the appropriate box*)?**

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| --- |
|[x]  **Unique Course***If the request is for a unique course, institutions must review the common course catalog in the system course database to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form. Courses requested without an attempt to find comparable courses will not be reviewed.* |

|  |  |  |
| --- | --- | --- |
| **Prefix & No.** | **Course Title** | **Credits** |
| CSC 788 | Research Problems/Projects | 3 |
| CSC 803 | An Introduction to Research | 3 |
| CSC 807 | Computer and Cyber Security Research Design and Implementation | 3 |
| *Provide explanation of differences between proposed course and existing system catalog courses below:* |
| CSC 803 and CSC 807 focus on research methodology and prepare students to conduct research through literature review, categorization, analysis of the current state of research, research design, implementation, and evaluation.CSC 788 is used to conduct independent research problems/projects that lead to a research or design paper but not to a thesis.The proposed new course is unique and differs from the courses in the current catalog.* Students in the proposed new course can work on real-world applied research problems with government agencies, national labs, FFRDCs, CAE institutions, and local communities.
* Students must work in teams and collaboratively complete the entire cycle, including selecting a problem, developing a proposal, completing design, implementation, and evaluation, and presenting the results.
* Students are mentored by both a faculty member at DSU and a problem mentor from the project sponsor.
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|[ ]  **Common Course** | *Indicate universities that are proposing this common course:* |
|  |  |  |
|  |[ ]  BHSU |[ ]  DSU |[ ]  NSU |[ ]  SDSMT | [ ]  | SDSU |[ ]  USD |

**Section 3. Other Course Information**

1. **Are there instructional staffing impacts?**

|  |  |
| --- | --- |
|[ ]  **No**. Replacement of  |  |
|  |  | (course prefix, course number, name of course, credits) |
|  |  | \*Attach course deletion form |
|  |  |  |
| Effective date of deletion: | Click here to enter a date. |  |

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|[x]  **No**. Schedule Management, explain below: This course was offered in the past as an independent study and will be added to the course rotation schedule. |

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|[ ]  **Yes**. Specify below:  |

1. **Existing program(s) in which course will be offered (i.e., any current or pending majors, minors, certificates, etc.)**:

Ph.D. in Cyber Operations / Ph.D. in Cyber Defense / Ph.D. in Computer Science / MS in Computer Science / MS in Cyber Defense
2. **Proposed instructional method by university *(as defined by*** [*AAC Guideline 5.4*](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/5_Guidelines/5_4_Guideline.pdf)***)*:**

*If requesting an instructional method that is exempt from the* [Section Size Guidelines](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/5_Guidelines/5_7_Guideline.pdf)*, please provide a brief description of how the course is appropriate for the instructional method, as defined in AAC Guidelines.*

 Lecture

1. **Proposed delivery method by university *(as defined by*** [*AAC Guideline 5.5*](https://www.sdbor.edu/administrative-offices/academics/academic-affairs-guidelines/Documents/5_Guidelines/5_5_Guideline.pdf)***)*:** D01 Face to Face to face D01; D15 Asynchronous; D18 Synchronous
2. **Term change will be effective**: Fall 2024
3. **Can students repeat the course for additional credit?**

|  |  |  |  |
| --- | --- | --- | --- |
|[ ]  Yes, total credit limit: |  |  |[x]  No |

1. **Will grade for this course be limited to S/U (pass/fail)?**

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| --- | --- |
|[ ]  Yes |[x]  No |

1. **Will section enrollment be capped?**

|  |  |  |  |
| --- | --- | --- | --- |
|[x]  Yes, max per section: | 25 |  |[ ]  No |

1. **Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database?**

|  |  |
| --- | --- |
|[ ]  Yes |[x]  No |
| *If yes, indicate the course(s) to which the course will equate (add lines as needed):* |
|  |

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| --- | --- |
| **Prefix & No.** | **Course Title** |
|  |  |

1. **Is this prefix approved for your university?**

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| --- | --- |
|[x]  Yes |[ ]  No |
| *If no, provide a brief justification below:* |
|  |

**Section 4. Department and Course Codes (Completed by University Academic Affairs)**

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| 1. **University Department:**
 | The Beacom College of Computer and Cyber Sciences |

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| 1. **Banner Department Code:**
 | DCSI |

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| 1. **Proposed** [**CIP Code**](http://nces.ed.gov/ipeds/cipcode/default.aspx?y=55)**:**
 | 11.0401 |
|  |  |
| *Is this a new CIP code for the university?* |[ ]  Yes |[x]  No |