Course Syllabus

Course Prefix, Number, and Title:
CLI 370 - Cyber-Ethics

Credits:
3.0

University name:
Dakota State University

Academic term/year:
Spring 2019

Course meeting time and location:
TTh 8:00–9:15 am in DSC 121

Instructor information:

Name:
Dr. Joseph Bottum

Office:
115 Beadle Hall

Phone number(s):
(605) 256-5031

Email address:
joseph.bottum@dsu.edu

Office hours:
TTh 11:00 am till no students waiting

Approved course description:

Catalog description:
"A course that explores the uses and misuses of computers, teaching the moral codes necessary to practice well the professions of cyber-security, data and intelligence analysis, programming, and system design."

Additional course information:
"CLI 370 will discuss major ethical theories and their application to the emerging professional cyber workplace."

Prerequisites:

Course prerequisite(s):
N/A

Technology skills:
Web access

Course materials:

Required textbook(s):
Richard Spinello's *Cyberethics: Morality and Law in Cyberspace*, 6th Edition
Luciano Floridi's *The Fourth Revolution*

Required supplementary materials:
online readings in webpages and PDFs as announced

Optional materials:
as announced in class

Course delivery and instructional methods:
Classroom lectures and discussions

Classroom policies:

Attendance and make-up policy:
Students will be graded on participation, so attendance is mandatory. Absence will result in zero for the day.

ADA Statement:
If you have a documented disability and/or anticipate needing accommodations (e.g., non-standard note taking, extended time on exams or a quiet space for taking exams) in this course, please contact the instructor. Also, please contact Dakota State University's Disabilities Office by calling 605-256-5121 or emailing Success.Center@dsu.edu as soon as possible. The DSU website contains additional information and the form to request accommodations found at https://portal.sdbor.edu/dsu-student/student-resources/disability-services/Pages/default.aspx/. (Students must log into the DSU portal to access this page.) You will need to provide documentation of your disability. The Disabilities Office must confirm the need for accommodations before officially authorizing them.

Academic Honesty Statement:
Cheating and other forms of academic dishonesty run contrary to the purpose of higher education and will not be tolerated in this course. Please be advised that, when the instructor suspects plagiarism, the Internet and other standard means of plagiarism detection will be used to resolve the instructor's concerns. DSU's policy on academic integrity (DSU Policy 03-22-00) is available online. All forms of academic dishonesty will result in certain failure for the assignment, probable failure for the course, and possible dismissal from the university.

Freedom in Learning Statement:
Students are responsible for learning the content of any course of study in which they are enrolled. Under Board of Regents and University policy, student academic performance shall be evaluated solely on an academic basis and students should be free to take reasoned exception to the data or views offered in any course of study. It has always been the policy of Dakota State University to allow students to appeal the decisions of faculty, administrative, and staff members and the decisions of institutional committees. Students who believe that an academic

evaluation is unrelated to academic standards but is related instead to judgment of their personal opinion or conduct should contact the dean of the college which offers the class to initiate a review of the evaluation.

University Policy Regarding the Use of Tablets in the Classroom:

The Tablet PC platform has been adopted across the DSU campus for all students and faculty, and tablet usage has been integrated into all DSU classes to enhance the learning environment. Tablet usage for course-related activities, note taking, and research is allowed and encouraged by DSU instructors. However, inappropriate and distracting use will not be tolerated in the classroom. Instructors set policy for individual classes and are responsible for informing students of class-specific expectations relative to Tablet PC usage. Failure to follow the instructor's guidelines will hinder academic performance and may lead to disciplinary actions. Continued abuse may lead to increased tablet restrictions for the entire class. Because tablet technology is an integral part of this course, it is the student's responsibility to ensure that his/her Tablet PC is operational prior to the beginning of each class period. See paragraph below about classroom use of electronics.

Communication and Feedback:

Preferred Email Contact Method:

joseph.bottum@dsu.edu

Email Response Time:

Student emails and phone messages will always be answered during next office hours—probably earlier, but students should *not* count on a response before the next scheduled office hours. (Do *not* try to contact the professor about school matters via Twitter, Facebook, or other social media. It will have a bad effect on your grade.)

Feedback on Assignments:

Feedback on essays and throughout course on participation.

Course Goals:

Introduction to Cyber-Ethical reasoning.

Electronic devices must be muted during class. Beeps, bangs, and bongs from phones, computers, and tablets will detract from the day's participation grade. All electronic devices must be open to the class material. Other uses of those devices will detract from the day's participation grade.

The student with the highest score in the class may ask me for a letter or recommendation noting that performance, should the student wish to apply for advanced programs in future years.

Evaluation Procedures:

Assessments:

1 essay, class participation, optional midterm exam, final exam

Final examination:

Tuesday, December 11, 3:30 - 5:30

Performance standards and grading policy:

40 percent paper, 20 percent class participation, 20 percent optional midterm exam, 20 percent final exam