

Course Syllabus

Course Prefix, Number, and Title:

CLI 310 Hacking, Hackers & Hacktivism

Credits:

3

University Name:

Dakota State University

Academic Term/Year:

Spring 2020

Last date to Drop and receive 100% refund:

January 22, 2020

Last date to Withdraw and earn a grade of 'W':

April 6, 2020

Course Meeting Time and Location:

INTERNET

Instructor Information:**Name:**

Dr. Stacey Berry

Office:

Online

Phone number(s):

605-368-1087

Email address:

stacey.berry@dsu.edu

Office hours:

online and by appointment Monday - Friday

Approved Course Description:**Catalog description:**

CLI 310 - Hacking, Hackers, and Hacktivism

3 credits

This class considers the evolution of the social group hackers and the phenomena of hacking and hacktivism that emerge at the end of the 20th century - tracing the origins of hacking culture to the present day.

Additional course information:

Prerequisites:

Course prerequisite(s):

None.

Technology skills:

Course Materials:

Required textbook(s):

Materials provided through D2L.

Some additional media materials may need to be purchased during the course.

Required supplementary materials:

Optional materials:

Student Support:

DSU Knowledge Base

The DSU Knowledge Base contains links and resources to help students by providing information about the following topics: User Accounts & Passwords, Academic Tools & Resources, Software & Apps Support, WiFi & Network Access, Campus Emergency Alert System, Campus Printing, IT Security & Safe Computing, and the Support Desk (which is there to help both on and off-campus students). The Knowledge Base can be accessed through the link below:

- [DSU Knowledge Base](#)

D2L Support for Students

The D2L Support for Students site is designed to provide DSU students a D2L support resource center that contains user guides, tutorials, and tips for using the D2L learning environment. The D2L Support for Students site can be accessed through the link below:

- [DSU D2L Support Resources for Students](#)

Course Delivery and Instructional Methods:

As this course will meet online only, through the D2L course shell, we will rely heavily on participation between the instructor and the student.

Classroom Policies:

Attendance and make-up policy:

There is no attendance policy for this course.

Accessibility Statement:

Dakota State University strives to ensure that physical resources, as well as information and communication technologies, are accessible to users in order to provide equal access to all. If you encounter any accessibility issues, you are encouraged to immediately contact the instructor of the course and Dakota State University's ADA Office, which will work to resolve the issue as quickly as possible.

DSU's ADA Office is located in the Learning Engagement Center and can be contacted by calling 605-256-5121 or emailing dsu-ada@dsu.edu. Students seeking ADA accommodations (such as non-standard note taking or extended time and/or a quiet space taking exams and quizzes) can log into the DSU portal to access <https://portal.sdbor.edu/dsu-student/student-resources/disability-services/Pages/default.aspx/> for additional information and the link to the Disability Services Request Form. You will need to provide documentation of your disability and the ADA Coordinator must confirm the need before officially authorizing accommodations.

Academic Honesty Statement:

Cheating and other forms of academic dishonesty run contrary to the purpose of higher education and will not be tolerated in this course. Please be advised that, when the instructor suspects plagiarism, the Internet and other standard means of plagiarism detection will be used to resolve the instructor's concerns. The South Dakota Board of Regents Student Academic Misconduct Policy can be found here: [SDBOR Policy 2.33](#).

All forms of academic dishonesty will result in investigation and could result in a grade of F for the course.

Freedom in Learning Statement:

Students are responsible for learning the content of any course of study in which they are enrolled. Under Board of Regents and University policy, student academic performance shall be evaluated solely on an academic basis and students should be free to take reasoned exception to the data or views offered in any course of study. It has always been the policy of Dakota State University to allow students to appeal the decisions of faculty, administrative, and staff members and the decisions of institutional committees. Students who believe that an academic evaluation is unrelated to academic standards but is related instead to judgment of their personal opinion or conduct should contact the dean of the college which offers the class to initiate a review of the evaluation.

Student Verification Statement and Proctoring Policy:

Federal law requires that universities verify the identity of students when course materials and/or course assessment activities are conducted either partially or entirely online. A student's Desire2Learn (D2L) login and password are intended to provide the student with secure access to course materials and are also intended to help the university meet this federal mandate. Some DSU Faculty also require the use of a proctor for exams in distance-delivered (Internet) courses and this requirement provides a second level of student identity verification. Students are

responsible for any proctoring fees, if applicable. Finally, an instructor who uses web conferencing technology may require students to use a webcam during exams, as another means of student identity verification through voice and visual recognition.

Communication and Feedback:

Preferred Email Contact Method:

stacey.berry@dsu.edu

If you send me an email via d2l, it is VERY unlikely that you will receive a response. Please use your DSU webmail account to send me messages.

Email Response Time:

Normally within 24 hours weekdays, possibly longer over weekends and holidays

Feedback on Assignments:

Usually within a week of the due date. I'll notify the class if delay is expected.

Requirements for Course Interaction:

- Checking email and responding to questions from the instructor.
- Participating in required course discussions and activities.

Evaluation Procedures:

Assessments:

Your final letter grade will be assigned as follows:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 0-59 = F

Final examination:

There is no formal final examination for this course. You will complete your final work for the course during final exam week which is due no later than the last day of finals week, Friday, May 8, 2020.

Performance standards and grading policy:

Major assignments for the course:

- Discussions and Participation 25
- Report on a Hacker 20
- Report on a Hack 20
- Report on Hacktivism 30
- Final Exam week activity 05

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This course does not require proctor or webcam for verification purposes.

Tentative Course Outline and Schedule:

See D2L.