



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

Substantive Program Modification Program

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

| | |
|-------------------------------|---------------------------------|
| UNIVERSITY: | DSU |
| CURRENT PROGRAM TITLE: | BS in Physical Education |
| CIP CODE: | |
| UNIVERSITY DEPARTMENT: | College of Education |
| UNIVERSITY DIVISION: | College of Education |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

| | |
|--|--|
| <hr/> Vice President of Academic Affairs or President of the University | Click here to enter a date. <hr/> Date |
|--|--|

1. This modification addresses a change in (place an "X" in the appropriate box):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work | <input type="checkbox"/> Total credits required for program |
| <input type="checkbox"/> Program name | <input type="checkbox"/> Existing specialization |
| <input type="checkbox"/> CIP Code | <input type="checkbox"/> Other (explain below) |

2. Effective date of change: [Click here to enter a date.](#)

3. Program Degree Level (place an "X" in the appropriate box):

Associate Bachelor's Master's Doctoral

4. Category (place an "X" in the appropriate box):

Certificate Specialization Minor Major

5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):

- On the effective date for all students
 On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name: _____

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

| <i>Existing Curriculum</i> | | | | <i>Proposed Curriculum (highlight changes)</i> | | | |
|--|------|-------------------------------|----------|---|------------|---|-----------|
| Pref. | Num | Title | Cr. Hrs. | Pref. | Num | Title | Cr. Hrs. |
| System General Education | | | 30 | System General Education | | | 30 |
| *Majors must take BIOL 151, INED 211 and MATH 102 or a course requiring MATH 102 as a prerequisite as part of the system-wide general education. | | | | *Majors must take BIOL 151, INED 211, EPSY 210 , and MATH 102 or a course requiring MATH 102 as a prerequisite as part of the system-wide general education. | | | |
| IGR | | | | | | | |
| *Majors must take EPSY 210 as part of the IGR. | | | | | | | |
| Major Core Requirement | | | 36 | Major Core Requirement | | | 36 |
| HLTH | 251 | First Aid and CPR | 1 | HLTH | 251 | First Aid and CPR | 1 |
| PE | 145 | Into to Exs Sci/Phy Ed | 1 | PE | 145 | Into to Exs Sci/Phy Ed | 1 |
| PE | 180 | Foundations of HPER | 2 | PE | 180 | Foundations of HPER | 2 |
| PE | 181 | Fund of Elementary PE | 2 | PE | 181 | Fund of Elementary PE | 2 |
| PE | 201 | Profess Prep: Gymnastics | 1 | PE | 201 | Profess Prep: Gymnastics | 1 |
| PE | 204 | Profess Prep: Rhythm & Dance | 1 | PE | 204 | Profess Prep: Rhythm & Dance | 1 |
| PE | 252 | Fund of Motor Learning & Dev. | 3 | PE | 252 | Fund of Motor Learning & Dev. | 3 |
| PE | 341 | Curr Dev & Evaluation | 3 | PE | 341 | Curr Dev & Evaluation | 3 |
| PE | 350 | Exercise Physiology | 3 | PE | 350 | Exercise Physiology | 3 |
| PE | 350L | Exercise Phy/Lab | 1 | PE | 350L | Exercise Phy/Lab | 1 |
| PE | 352 | Adapted Phy Ed | 2 | PE | 352 | Adapted Phy Ed | 2 |
| PE | 353 | Kinesiology | 3 | PE | 353 | Kinesiology | 3 |
| PE | 354 | Prev & Care of Athletic Inj | 3 | PE | 354 | Prev & Care of Athletic Inj | 3 |
| PE | 363 | Skills Concepts | 3 | PE | 363 | Skills Concepts | 3 |
| PE | 376 | Tech Integration in PE | 3 | PE | 376 | Tech Integration in PE | 3 |
| PE | 440 | Org & Admin of HPEA | 2 | PE | 440 | Org & Admin of HPEA | 2 |
| PE | 451 | Test and Measurements | 2 | PE | 451 | Test and Measurements | 2 |
| Science & Technology Component | | | 7 | Science & Technology Component | | | 13 |
| BIOL | 221 | Human Anatomy | 4 | BIOL | 221 | Human Anatomy | 4 |
| | | | | CSC | 105 | Intro to Computers | 3 |
| | | | | CSC | 123 | Problem Solving & Prog (recommended) | 3 |
| | | | | CSC | 150 | Computer Science I | |
| | | | | CIS | 130 | OR | |

| | | | | | | | |
|--|-----|---------------------|------------|--|-----|---------------------------------|------------|
| | | | | | | Visual Basic Programming | |
| CIS | 350 | Comp Hdw, Data Comm | 3 | CIS | 350 | Comp Hdw, Data Comm | 3 |
| | | | | | | | |
| Professional Education Courses | | | 30 | Professional Education Courses | | | 30 |
| | | | | | | | |
| Electives | | | 6 | Electives | | | 11 |
| Total number of hours required for major, minor, or specialization | | | 73 | Total number of hours required for major, minor, or specialization | | | 79 |
| Total number of hours required for degree | | | 120 | Total number of hours required for degree | | | 120 |

7. Explanation of the Change:

This reflects the elimination of the IGR. CSC 105 and a programming class was moved into the core requirements. EPSY 210 has been added to the General Education requirement. Electives increased to 11 credits.