## SOUTH DAKOTA BOARD OF REGENTS
### ACADEMIC AFFAIRS FORMS

# Substantive Program Modification Program

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

| | |
|---|---|
| **UNIVERSITY:** | DSU |
| **CURRENT PROGRAM TITLE:** | **BS in Elementary Education** |
| **CIP CODE:** | |
| **UNIVERSITY DEPARTMENT:** | **College of Education** |
| **UNIVERSITY DIVISION:** | **College of Education** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

<table>
<tr><td></td><td>Click here to enter a date.</td></tr>
<tr><td>Vice President of Academic Affairs or<br>President of the University</td><td>Date</td></tr>
</table>

1.  **This modification addresses a change in** (*place an "X" in the appropriate box*):

    ☒  Total credits required within the discipline ☒ Total credits of supportive course work

    ☒  Total credits of elective course work ☐ Total credits required for program

    ☐  Program name ☐ Existing specialization

    ☐  CIP Code ☐ Other (explain below)

2.  **Effective date of change:** Click here to enter a date.

3.  **Program Degree Level** (*place an "X" in the appropriate box*):

    Associate ☐  Bachelor's ☒  Master's ☐  Doctoral ☐

4.  **Category** (*place an "X" in the appropriate box*):

    Certificate ☐  Specialization ☐  Minor ☐  Major ☒

5.  **If a name change is proposed, the change will occur** (*place an "X" in the appropriate box*):

☐ On the effective date for all students

☒ On the effective date for students new to the program (enrolled students will graduate from existing program)

**Proposed new name:** _____

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

## 6. Primary Aspects of the Modification (*add lines or adjust cell size as needed*):

*Existing Curriculum*

| Pref. | Num | Title | Cr. Hrs. |
|---|---|---|---|
| System-Wide Gen. Ed Requirement* | | | 30 |
| *Majors must take MATH 102 or a course requiring MATH 102 as a prerequisite and ~~POLS 100 or GEOG 200 and HIST 151 or HIST 152 or HIST 256~~ as part of the system-wide general education requirement. | | | |
| ~~Institutional Graduation *~~ | | | ~~11~~ |
| ~~**Majors must take **EPSY 210** as part of the Institutional Graduation Requirement.~~ | | | |
| **Major Core Requirement** | | | **79** |
| CIS | 350 | Computer Hardware, Data Communications & Networking | 3 |
| | | | |
| | | | |
| EDFN | 295 | Practicum: Pre Admission | 1 |
| EDFN | 338 | Foundations of American Education | 2 |
| EDFN | 365 | Computer-Based Technology and Learning | 3 |
| EDFN | 475 | Human Relations | 3 |
| ELED | 303 | Earth & Physical Science for Elementary Teachers/Lab | 4 |
| EPSY | 302 | Educational Psychology | 3 |
| LIBM | 205 | Children's Literature | 2 |
| MATH | 341 | Mathematical Concepts for Teachers I | 3 |
| MATH | 342 | Mathematical Concepts for Teachers II | 3 |
| SPED | 100 | Intro to Persons with Exceptionalities | 3 |

*Proposed Curriculum (==highlight changes==)*

| Pref. | Num | Title | Cr. Hrs. |
|---|---|---|---|
| System General Education | | | 30 |
| *Majors must take MATH 102 or a course requiring MATH 102 as a prerequisite, and **INED 211, and EPSY 210** as part of the system-wide general education requirement. | | | |
| | | | |
| | | | |
| **Major Core Requirement** | | | **82** |
| CIS | 350 | Computer Hardware, Data Communication & Networking | 3 |
| **CSC** | **105** | **Introduction to Computers** | **3** |
| **CIS** | **130** | **Visual Basic Programming** | |
| **CSC** | **123** | **OR** **Problem Solving & Prog (recommended)** | **3** |
| **CSC** | **150** | **OR** **Computer Science I** | |
| EDFN | 295 | Practicum: Pre-Admission | 1 |
| EDFN | 338 | Foundations of American Education | 2 |
| EDFN | 365 | Computer-Based Technology and Learning | 3 |
| EDFN | 475 | Human Relations | 3 |
| ELED | 303 | Earth & Physical Science for Elementary Teachers/Lab | 4 |
| EPSY | 302 | Educational Psychology | 3 |
| LIBM | 205 | Children's Literature | 2 |
| MATH | 341 | Mathematical Concepts for Teachers 1 | 3 |
| MATH | 342 | Mathematical Concepts for Teachers II | 3 |
| SPED | 100 | Intro to Persons with Exceptionalities | 3 |

*Program Forms, Substantive Program Modification Form (last revised 08/2016)*

| Dept | No. | Course | Cr | Dept | No. | Course | Cr |
|------|-----|--------|----|------|-----|--------|----|
| EDER | 415 | Educational Assessment | 2 | EDER | 415 | Educational Assessment | 2 |
| EDFN | 401 | Methods of Educational Technology | 1 | EDFN | 401 | Methods of Educational Technology | 1 |
| ELED | 440 | K-8 Language Arts Methods | 2 | ELED | 440 | K-8 Language Arts Methods | 2 |
| EDFN | 465 | Multimedia & Web Development in Education | 2 | EDFN | 465 | Multimedia & Web Development in Education | 2 |
| ELED | 310 | K-8 Methods of Music, Art, & Drama | 2 | ELED | 310 | K-8 Methods of Music, Art, and Drama | 2 |
| ELED | 320 | K-8 Science Methods | 3 | ELED | 320 | K-8 Science Methods | 3 |
| ELED | 330 | K-8 Math Methods | 3 | ELED | 330 | K-8 Math Methods | 3 |
| ELED | 360 | K-8 Social Studies Methods | 2 | ELED | 360 | K-8 Social Studies Methods | 2 |
| EDFN | 440 | Classroom Management | 2 | EDFN | 440 | Classroom Management | 2 |
| ELED | 450 | K-8 Reading Methods | 3 | ELED | 450 | K-8 Reading Methods | 3 |
| ELED | 454 | Guided Reading | 2 | ELED | 454 | Guided Reading | 2 |
| ELED | 459 | Intro to Literacy Assessment & Remediation | 3 | ELED | 459 | Intro to Literacy, Assessment & Remediation | 3 |
| ELED | 462 | Teaching English: New Language | 2 | ELED | 462 | Teaching English: New Language | 2 |
| ELED | 488 | K-8 Student Teaching | 8 | ELED | 488 | K-8 Student Teaching | 8 |
| ~~GEOG~~ | ~~312~~ | ~~Geography for Elementary Teachers~~ | ~~2~~ | | | | |
| | | | | **ELED** | **361** | **Social Studies for Elementary Teachers** | **2** |
| HLTH | 420 | K-12 Methods of Health Instruction | 1 | HLTH | 420 | K-12 Methods of Health Instruction | 1 |
| ~~INED~~ | ~~211~~ | ~~SD American Indian Culture & Education~~ | ~~3~~ | **(Within General Education to allow for electives)** | | | |
| MLED | 300 | Survey of Middle Level Education | 1 | MLED | 300 | Survey of Middle Level Education | 1 |
| PE | 360 | K-8 Physical Education Methods | **1** | PE | 360 | K-8 Physical Education Methods | 1 |
| SPED | 460 | Family Systems and Professional Collaboration | 2 | SPED | 460 | Family Systems and Professional Collaboration | 2 |
| SPED | 441 | Inclusive Methods for Diverse Learners | 2 | SPED | 441 | Inclusive Methods for Diverse Learners | 2 |
| | | | | | | | |
| | | | | | | **Electives** | **8** |

| | | |
|---|---|---|
| Total number of hours required for major, minor, or specialization | **79** | Total number of hours required for major, minor, or specialization | **82** |
| Total number of hours required for degree | **120** | Total number of hours required for degree | **120** |

## 7. Explanation of the Change:

This reflects the elimination of the 11 IGR requirements. CSC 105 and a programming class were moved into the core requirements. EPSY 210 and INED 211 are being moved to General Education. Electives increased from zero to 8 credits. GEOG 312 is being replaced by ELED 361.