



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Substantive Program Modification Program**

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

<b>UNIVERSITY:</b>	DSU
<b>CURRENT PROGRAM TITLE:</b>	<b>BS in Elementary Education and Special Education</b>
<b>CIP CODE:</b>	
<b>UNIVERSITY DEPARTMENT:</b>	<b>College of Education</b>
<b>UNIVERSITY DIVISION:</b>	<b>College of Education</b>

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

<hr/> Vice President of Academic Affairs or President of the University	Click here to enter a date. <hr/> Date
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**1. This modification addresses a change in (place an "X" in the appropriate box):**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Total credits required within the discipline | <input checked="" type="checkbox"/> Total credits of supportive course work |
| <input checked="" type="checkbox"/> Total credits of elective course work        | <input type="checkbox"/> Total credits required for program                 |
| <input type="checkbox"/> Program name  | <input type="checkbox"/> Existing specialization                            |
| <input type="checkbox"/> CIP Code  | <input type="checkbox"/> Other (explain below)                              |

**2. Effective date of change:** [Click here to enter a date.](#)

**3. Program Degree Level (place an "X" in the appropriate box):**

Associate  Bachelor's  Master's  Doctoral

**4. Category (place an "X" in the appropriate box):**

Certificate  Specialization  Minor  Major

**5. If a name change is proposed, the change will occur (place an "X" in the appropriate box):**

- On the effective date for all students
- On the effective date for students new to the program (enrolled students will graduate from existing program)

**Proposed new name:** \_\_\_\_\_

*Reminder: Name changes may require updating related articulation agreements, site approvals, etc.*

**6. Primary Aspects of the Modification (add lines or adjust cell size as needed):**

<i>Existing Curriculum</i>				<i>Proposed Curriculum (highlight changes)</i>			
Pref.	Num	Title	Cr. Hrs.	Pref.	Num	Title	Cr. Hrs.
System-Wide Gen. Ed Requirement*			30	System General Education			30
*Majors must take MATH 102 or a course requiring MATH 102 as a prerequisite and POLS 100 or GEOG 200 and HIST 151 or HIST 152 or HIST 256 as part of the system-wide general education requirement.				*Majors must take MATH 102 or a course requiring MATH 102 as a prerequisite, <b>INED 211, and EPSY 210</b> as part of the system-wide general education requirement.			
<del>Institutional Graduation*</del>			<del>44</del>				
<del>**Majors must take <b>EPSY 210</b> as part of the Institutional Graduation Requirement.</del>							
<b>Major Core Requirement</b>			<b>99-101</b>	<b>Major Core Requirement</b>			<b>102-104</b>
CIS	350	Computer Hardware, Data Communications & Networking	3	CIS	350	Computer Hardware, Data Communications & Networking	3
				<b>CSC</b>	<b>105</b>	<b>Introduction to Computers</b>	<b>3</b>
				<b>CIS</b>	<b>130</b>	<b>Visual Basic Programming</b>	<b>3</b>
				<b>CSC</b>	<b>123</b>	<b>Problem Solving &amp; Prog (preferred)</b>	
				<b>CSC</b>	<b>150</b>	<b>Computer Science I</b>	
EDFN	295	Practicum: Pre Admission	1	EDFN	295	Practicum: Pre-Admission	1
EDFN	338	Foundations of American Education	2	EDFN	338	Foundations of American Education	2
EDFN	365	Computer-Based Technology and Learning	3	EDFN	365	Computer-Based Technology and Learning	3
EDFN	475	Human Relations	3	EDFN	475	Human Relations	3
ELED	303	Earth & Physical Science for Elementary Teachers/Lab	4	ELED	303	Earth & Physical Science for Elementary Teachers/Lab	4
EPSY	302	Educational Psychology	3	EPSY	302	Educational Psychology	3
LIBM	205	Children's Literature	2	LIBM	205	Children's Literature	2
MATH	341	Mathematical Concepts for Teachers I	3	MATH	341	Mathematical Concepts for Teachers I	3
MATH	342	Mathematical Concepts for Teachers II	3	MATH	342	Mathematical Concepts for Teachers II	3
SPED	100	Intro to Persons with Exceptionalities	3	SPED	100	Intro to Persons with Exceptionalities	3

EDFN	440	Classroom Management	2	EDFN	440	Classroom Management	2	
ELED	310	K-8 Methods of Music, Art, & Drama	2	ELED	310	K-8 Methods of Music, Art, and Drama	2	
ELED	320	K-8 Science Methods	3	ELED	320	K-8 Science Methods	3	
ELED	330	K-8 Math Methods	3	ELED	330	K-8 Math Methods	3	
ELED	360	K-8 Social Studies Methods	2	ELED	360	K-8 Social Studies Methods	2	
ELED	440	K-8 Language Arts Methods	2	ELED	440	K-8 Language Arts Methods	2	
ELED	450	K-8 Reading Methods	3	ELED	450	K-8 Reading Methods	3	
ELED	459	Intro to Literacy Assessment & Remediation	3	ELED	459	Intro to Literacy, Assessment & Remediation	3	
ELED	462	Teaching English: New Language	2	ELED	462	Teaching English: New Language	2	
ELED	488	K-8 Student Teaching	6	ELED	488	K-8 Student Teaching	6	
GEOG	312	Geography for Elementary Teachers	2					
				ELED	361	Social Studies for Elementary Teachers	2	
HLTH	420	K-12 Methods of Health Instruction	1	HLTH	420	K-12 Methods of Health Instruction	1	
INED	211	SD American Indian Culture & Education	3	<b>(Within General Education to allow electives)</b>				
MLED	300	Survey of Middle Level Education	1	MLED	300	Survey of Middle Level Education	1	
PE	360	K-8 Physical Education Methods	1	PE	360	K-8 Physical Education Methods	1	
SEED	450	Reading & Content Literacy	3	SEED	450	Reading & Content Literacy	3	
SPED	410	Behavior Mgmt. of Except	3	SPED	410	Behavior Mgmt. of Except.	3	
SPED	413	Serving Students MR, DD & Severe	3	SPED	413	Serving Students MR, DD and Severe	3	
SPED	417	Vocational-Transitional Planning	2	SPED	417	Vocational-Transitional Planning	2	
SPED	420	K-12 Curriculum	3	SPED	420	K-12 Curriculum	3	
SPED	431	Identification & Assess	3	SPED	431	Identification & Assessment	3	
SPED	442	Serving Students Learning	2	SPED	442	Serving Students with Learning Disabilities	2	
SPED	443	Serving Students Practicum	1	SPED	443	LD Practicum	1	
SPED	454	Literacy: Data based	2	SPED	454	Literacy: Data-based	2	
SPED	460	Family Systems and Professional Collaboration	2	SPED	460	Family Systems and Professional Collaboration	2	
SPED	465	Comp Apps Special Ed	3	SPED	465	Computer Apps Special Ed	3	
SPED	488	Student Teaching SPED	6-8	SPED	488	Student Teaching	6-8	
				<b>Electives</b>				<b>8</b>
Total number of hours required for major, minor, or specialization			<b>99-101</b>	Total number of hours required for major, minor, or specialization			<b>102-104</b>	
Total number of hours required for degree			<b>140-142</b>	Total number of hours required for degree			<b>140-142</b>	

## 7. Explanation of the Change:

This reflects the elimination of the 11 IGR credits. CSC 105 and a programming class are moved into the core requirements. EPSY 210 and INED 211 moved to General Education. GEOG 312 is being replaced with ELED 361 and electives for this program increased from zero to 8 credits.