

SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

Substantive Program Modification Program

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations).

| UNIVERSITY: | DSU |
|-------------------------------|--------------------------|
| CURRENT PROGRAM TITLE: | BS in Computer Education |
| CIP CODE: | |
| UNIVERSITY DEPARTMENT: | College of BIS |
| UNIVERSITY DIVISION: | College of BIS |

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

| | Click here to enter a |
|---------------------------------------|-----------------------|
| | date. |
| Vice President of Academic Affairs or | Date |
| President of the University | |

1. This modification addresses a change in (*place an "X" in the appropriate box*):

| \boxtimes | Total credits required within the discipline | | Total credits of supportive course work | | | | | | |
|---|--|-----------|--|--|--|--|--|--|--|
| |] Total credits of elective course work | | Total credits required for program | | | | | | |
| | Program name | | Existing specialization | | | | | | |
| |] CIP Code | | Other (explain below) | | | | | | |
| 2. | 2. Effective date of change: Click here to enter a date. | | | | | | | | |
| 3. Program Degree Level (<i>place an "X" in the appropriate box</i>): | | | | | | | | | |
| | Associate 🗆 Bachelor's 🖂 | Master | 's 🗌 Doctoral 🗌 | | | | | | |
| 4. | Category (place an "X" in the appropriate be | ox): | | | | | | | |
| | Certificate Specialization | Mir | nor 🗆 Major 🖂 | | | | | | |
| 5. | If a name change is proposed, the change w | ill occui | c (place an "X" in the appropriate box): | | | | | | |

Program Forms, Substantive Program Modification Form (last revised 08/2016)

- \Box On the effective date for all students
- ☑ On the effective date for students new to the program (enrolled students will graduate from existing program)

Proposed new name:

Reminder: Name changes may require updating related articulation agreements, site approvals, etc.

6. Primary Aspects of the Modification (add lines or adjust cell size as needed):

| Existing Curriculum | | | | Proposed Curriculum (highlight change | | | |
|---|-----------|----------------------------|---------------|--|--|-------------------------------|-------------|
| Pref. | Num | Title | Cr. Hrs. | Pref. | Num | Title | Cr. Hrs. |
| System General Education | | | 3 0 | System (| System General Education | | |
| *Majors must take ART 121, INED 211 and SO | | | | *Majors must take ART 121, EPSY 210 , INE | | | |
| as part of the system-wide general education. | | | C 205 | | and MATH 102 or a course requiring MATH | | |
| as part of the system-wide general education. | | | | | | part of the system-wide gener | |
| | | | | educatio | | put of the system whee gener | ui |
| | | | | | | | |
| IGR | | | 11 | | | | |
| *Majors | must ta | ke EPSY 210 as part of the | | | | | |
| IGR. | | 1 | | | | | |
| Major Co | ore Requ | irement | 33 | Major C | Major Core Requirement | | 42 |
| | | | | CSC | 105 | Intro to Computers | 3 |
| | | | | CSC | 150 | Computer Science I | 3 |
| CIS | 130 | Visual Basic Programming | 3 | CIS | 130 | Visual Basic Programming | 3 |
| CIS | 251 | Business Applications Prog | 3 | CIS | 251 | Business Applications Prog | 3 |
| CIS | 275 | Web Application Prog I | 3 | CIS | 275 | Web Application Prog I | 3 |
| CIS | 325 | Management Info Systems | 3 | CIS | 325 | Management Info Systems | 3 |
| CIS | 332 | Str Sys Analysis & Design | 3 | CIS | 332 | Str Sys Analysis & Design | 3 |
| CIS | 383 | Networking I | 3 | CIS | 383 | Networking I | 3 |
| CIS | 484 | Database Management | 3 | CIS | 484 | Database Management | 3 |
| | | Systems | | | | Systems | |
| CSC | 245 | Info Security Fundamentals | 3 | CSC | 245 | Info Security Fundamentals | 3 |
| CSC | 363 | Hardware, Virtualization, | 3 | CSC | 363 | Hardware, Virtualization, | 3 |
| | | and Data Communication | | | | and Data Communication | |
| EDFN | 365 | Computer-Based Tech | 3 | EDFN | 365 | Computer-Based Tech | 3 |
| | | | | SOC | 285 | Society and Technology | 3 |
| | hree cree | lits from the following: | 3 | | Choose three credits from the following: | | 3 |
| CSC | 206 | Adv. Computer Apps | | CSC | 206 | Adv. Computer Apps | |
| CSC | 207 | Adv. Applications, | | CSC | 207 | Adv. Applications, | |
| | | Spreadsheet | | | | Spreadsheet | |
| CSC | 208 | Adv. Applications, | | CSC | 208 | Adv. Applications, | |
| | | Database | | | | Database | |
| CSC | 209 | Adv. Applications, SAS | | CSC | 209 | Adv. Applications, SAS | |
| | - | | | CSC | 210 | Quickbooks | |
| | | | | | | | |
| Professional Education Courses | | | 32 | | Professional Education Courses | | 34 |
| EDFN | 338 | Foundations of American | 2 | EDFN | 338 | Foundations of American | 2 |
| | 175 | Education | | | 477 | Education | |
| EDFN | 475 | Human Relations | 3 | EDFN | 475 | Human Relations | 3 |
| EPSY | 302 | Educational Psychology | 3 | EPSY | 302 | Educational Psychology | 3 |
| SEED | 295 | Practicum | 1 | SEED | 295 | Practicum | 1 |

Program Forms, Substantive Program Modification Form (last revised 08/2016)

| SPED | 100 | Introduction to Persons with Exceptionalities | 3 | SPED | 100 | Introduction to Persons with Exceptionalities | 3 |
|------------------------------------|-----|---|------------------------------------|------------------------------------|-----|---|-----|
| ED | 488 | K-12 Student Teaching | 8 | ED | 488 | K-12 Student Teaching | 8 |
| EDER | 415 | Ed Assessment | 2 | EDER | 415 | Ed Assessment | 2 |
| EDFN | 465 | Multimedia Web | 2 | EDFN | 465 | Multimedia Web | 2 |
| | | Development in Education | | | | Development in Education | |
| SEED | 302 | Secondary/Middle Content | 2 | SEED | 302 | Secondary/Middle Content | 2 |
| SEED | 401 | Methods of Ed Tech | 1 | SEED | 401 | Methods of Ed Tech | 1 |
| | | | | SEED | 420 | 5-12 Teaching Methods | 2 |
| SEED | 440 | Classroom Management | 2 | SEED | 440 | Classroom Management | 2 |
| SEED | 450 | Reading & Content Literacy | 3 | SEED | 450 | Reading & Content Literacy | 3 |
| | | | | | | | |
| Electives | | 14 | Electives | | 14 | | |
| Total number of hours required for | | 75 | Total number of hours required for | | | 86 | |
| major, minor, or specialization | | | | major, minor, or specialization | | | |
| Total number of hours required for | | | 120 | Total number of hours required for | | | 120 |
| degree | | | | degree | | | |

7. Explanation of the Change:

This reflects the elimination of the IGR requirements. CSC 105 and CSC 150 are being moved into the major core requirements. EPSY 210 was also required as an IGR so this course is included as a specification within the general education requirements and SOC 285 is moving from general education to core. SEED 420 is being added to the professional education core requirements. Electives remain the same.