



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Course Request

Use this form to request a new common or unique course. Consult the system database through Colleague or the [Course Inventory Report](#) for information about existing courses before submitting this form.

College of Arts and Sciences and College of Education

DSU

Institution

Division/Department

Click here to enter
a date.

Institutional Approval Signature

Date

Section 1. Existing Course Title and Description

If the course contains a lecture and laboratory component, identify both the lecture and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as you wish it to appear in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
SEED 308	Methods of Teaching Writing in Middle and Secondary Schools	2

NOTE: The Enrollment Services Center assigns the short, abbreviated course title that appears on transcripts. The short title is limited to 30 characters (including spaces); meaningful but concise titles are encouraged due to space limitations in Colleague.

Course Description
This course prepares students in the theory and practice of teaching writing at the middle, high school, or college level. The class will emphasize planning, selecting, and designing writing assignments and their assessment. Students will develop lessons and units to become effective teachers. A Level 2 field experience will be required.

NOTE: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.

Pre-requisites or Co-requisites (add lines as needed)

Prefix & No.	Course Title	Pre-Req / Co-Req?

Registration Restrictions

Admission to Teacher Education

Section 2. Review of Course

2.1. Was the course first offered as an experimental course (*place an "X" in the appropriate box*)?

- Yes (if yes, provide the course information below) No

2.2. Will this be a unique or common course (*place an "X" in the appropriate box*)?

Unique Course

Prefix & No.	Course Title	Credits

Provide explanation of differences between proposed course and existing system catalog courses below:

Closest Courses:

Title TP: Embed Cntnt Method/Strat

Course Section Number SEED-392-N01

Description A course devoted to a particular issue in a specified field. Course content is not wholly included in the regular curriculum. Guest artists or experts may serve as instructors. Enrollments are usually ten or fewer students with significant one-on-one student/teacher involvement.

University Northern State University

Location Aberdeen Main Campus

Title 7-12 Language Arts Methods

Course Section Number SEED-424-B001

Description Students develop an understanding of the tools of inquiry of 7-12 language arts, integrating reading, writing, speaking, and listening; the ability to design, deliver, and evaluate a variety of instructional strategies and processes that incorporate learning resources, materials, technologies, and state and national curriculum standards appropriate to 7-12 language arts; the ability to assess student learning in 7-12 language arts; and to apply theses knowledge, skills, and attitudes to real life situations and experiences.

Common Course *Indicate universities that are proposing this common course:*

BHSU DSU NSU SDSMT SDSU USD

Section 3. Other Course Information

3.1. Are there instructional staffing impacts?

No. Replacement of

Effective date of deletion: [Click here to enter a date.](#)

No. Schedule Management, explain below:

The course will be offered every other spring. The instructor's overall load varies each year due to the number of student

teachers, the number of students doing level three field experiences, and low-enrolled courses. To avoid an overload, a course (most likely ENGL 201) may be reassigned to other faculty.

Yes. Specify below:

3.2. Existing program(s) in which course will be offered:

BS Ed in English Education

3.3. Proposed instructional method by university: R

3.4. Proposed delivery method by university: 001, 018

3.5. Term change will be effective: 2017 Fall

3.6. Can students repeat the course for additional credit?

Yes, total credit limit: _____ No

3.7. Will grade for this course be limited to S/U (pass/fail)?

Yes No

3.8. Will section enrollment be capped?

Yes, max per section: 25 No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the [Course Inventory Report](#)?

Yes No

If yes, indicate the course(s) to which the course will equate (add lines as needed):

Prefix & No.	Course Title

3.10. Is this prefix approved for your university?

Yes No

If no, provide a brief justification below:

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: DEDUC

4.2. Proposed [CIP Code](#): 13.1319
Is this a new CIP code for the university? Yes No