



**SOUTH DAKOTA BOARD OF REGENTS  
ACADEMIC AFFAIRS FORMS**

**Revised Course Request: Common Course  
(Substantive Modifications)**

Use this form to request a substantive change to an existing common course. Representatives from all institutions offering the common course must participate in developing the proposed revisions to a common course. Signatures from all institutions offering the common course must be included on the final form submitted to the Academic Affairs Council (AAC). Consult the system database in Colleague and the [Course Inventory Report](#) for information about existing courses. If the course revision is for an approved General Education course, please see the Revision to General Education Requirements Form.

DSU	Rich Avery		Click here to enter a date.
<b>Institution</b>	<b>Form Initiator</b>	<b>Dean's Approval Signature</b>	<b>Date</b>
DSU	College of Arts and Sciences		Click here to enter a date.
<b>Institution</b>	<b>Division/Department</b>	<b>Institutional Approval Signature</b>	<b>Date</b>

**Indicate universities that currently offer the common course:**

- BHSU  
  DSU  
  NSU  
  SDSMT  
  SDSU  
  USD

**Section 1. Existing Course Title and Description**

If changing from a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each. Provide the complete description as it appears in the system database in Colleague and the [Course Inventory Report](#) including pre-requisites, co-requisites, and registration restrictions.

Prefix & No.	Course Title	Credits
MATH 315	Linear Algebra	3-4
<b>Course Description</b>		
Course topics include: the theory and applications of systems of linear equations, matrices, determinants, vector spaces, linear transformations and applications.		

**Pre-requisites or Co-requisites (add lines as needed, make sure to copy and paste format)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
		Choose an item.

**Registration Restrictions**

1. BHSU-EITHER {MATH 225} OR {MATH 215 + MATH 253} 2. DSU-{MATH 225} OR {MATH 215 + MATH 253} 3. NSU-MATH 225
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- 4. SDSMT-MATH 225
- 5. SDSU-MATH 253

**Section 2. Modification(s) Requested**

Check all revisions that apply and provide detailed information in the Current and New fields below. If changing a course that previously had only a lecture or laboratory component to a composite course, identify both the course and laboratory numbers (xxx and xxxL) and credit hours associated with each.

**2.1. This modification will include (place an “X” in the box for all that apply):**

- |                                                                                                                                                                                   | <u>Current</u>                          | to | <u>New</u> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|----|------------|
| <input type="checkbox"/> <b>Prefix change from</b>                                                                                                                                |                                         |    |            |
| <i>Indicate any university for which this must be added as new prefix:</i>                                                                                                        |                                         |    |            |
| <input type="checkbox"/> BHSU <input type="checkbox"/> DSU <input type="checkbox"/> NSU <input type="checkbox"/> SDSMT <input type="checkbox"/> SDSU <input type="checkbox"/> USD |                                         |    |            |
| <input type="checkbox"/> <b>Course Number change from</b>                                                                                                                         |                                         |    |            |
| <input type="checkbox"/> <b>Course Title change from</b>                                                                                                                          |                                         |    |            |
| <input type="checkbox"/> <b>Credit Hours change from</b>                                                                                                                          |                                         |    |            |
| <input type="checkbox"/> <b>Pre-Requisites</b>                                                                                                                                    |                                         |    |            |
| <input type="checkbox"/> <b>Co-Requisites</b>                                                                                                                                     |                                         |    |            |
| <input checked="" type="checkbox"/> <b>Registration Restriction (DSU ONLY)</b>                                                                                                    | MATH 225 or<br>MATH 215 and<br>MATH 253 |    | MATH 201   |
| <input type="checkbox"/> <b>Addition/deletion of a lab/lecture component</b>                                                                                                      |                                         |    |            |

**If the addition of a lab/lecture component requires a change in pre-requisites or co-requisites, indicate below (add lines as needed, make sure to copy and paste format)**

Prefix & No.	Course Title	Pre-Req/Co-Req?
		Choose an item.

- Course Content/Description change (write proposed new content/description below)**

*Note: Course descriptions are short, concise summaries that typically do not exceed 75 words. DO: Address the content of the course and write descriptions using active verbs (e.g., explore, learn, develop, etc.). DO NOT: Repeat the title of the course, layout the syllabus, use pronouns such as “we” and “you,” or rely on specialized jargon, vague phrases, or clichés.*

