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| S:\Communications\Logos and photos\SDBORLogos\final_sdbor_webreadyBW_trans.gif | **SOUTH DAKOTA BOARD OF REGENTS**ACADEMIC AFFAIRS FORMS |
| Minor Program Modification |
|  |  |

Use this form to request minor changes in existing programs (majors, minors, certificates, or specializations). The university Vice President for Academic Affairs approves minor program modifications and they are included in the Annual Minor Program Modification Summary form.

|  |  |
| --- | --- |
| **UNIVERSITY:** | **DSU** |
| **PROGRAM TITLE:** | **General Beadle Honors Program** |
| **CIP CODE:** |  |
| **UNIVERSITY DEPARTMENT:** |  |
| **UNIVERSITY DIVISION:** | **Academic Affairs** |

**University Approval**

*To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.*

|  |  |  |
| --- | --- | --- |
|  C:\Users\slaughts\AppData\Local\Microsoft\Windows\INetCache\Content.Word\Dr. McKay Signature.jpg |  | 2/2/2018 |
| Vice President of Academic Affairs or President of the University |  | Date |

|  |
| --- |
|  |

1. **This modification addresses a change in (*place an “X” in the appropriate box*):**

|  |  |
| --- | --- |
|[ ]  Course *deletions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |[x]  Course *additions* that do not change the nature of the program, or distribution of courses in the program, or change of total credit hours required |
|  |  |  |  |
|[ ]  Revised courses in the program. |  |  |

1. **Effective date of change: 8/20/2018**
2. **Program Degree Level (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Associate |[ ]  Bachelor’s |[x]  Master’s |[ ]  Doctoral |[ ]

1. **Category (*place an “X” in the appropriate box*):**

|  |  |  |  |
| --- | --- | --- | --- |
| Certificate |[ ]  Specialization |[ ]  Minor |[ ]  Major |[ ]

1. **Primary Aspects of the Modification (*add lines or adjust cell size as needed*):**

|  |  |
| --- | --- |
| *Existing Curriculum* | *Proposed Curriculum (highlight changes)* |
| **Pref.** | **Num.** | **Title** | **Cr.****Hrs.** |  | **Pref.** | **Num.** | **Title** | **Cr. Hrs.** |
| HON | 102 | Intro to Honors | 1 |  | HON | 102 | Intro to Honors | 1 |
| HON | 390 | Honors Seminar | 3 |  | HON | 390 | Honors Seminar | 3 |
| HON | 101 | Honors Composition I | 3 |  |  |  | **Existing major course – thesis prep** | **3** |
| HON | 201 | Honors Composition II | 3 |  |  |  | **Existing 400 level major course – thesis/capstone** | **3** |
|  |  | Honors ENGL 210 ORHonors SOC 285 ORHonors HIST 151 ORHonors HIST 152 | 3 |  |  |  | **Honors-designated courses** | **18** |
| ART | 121 | Honors 2-D Design | 3 |  |  |  |  |  |
| SPCM | 215 OR222 | Public SpeakingORArgumentation/Rhetoric | 3 |  |  |  |  |  |
|  |  | Any honors-designated lower division social science or arts and humanities course | 3 |  |  |  |  |  |
|  |  | 400-level thesis/capstone existing course in the major | 3 |  |  |  |  |  |
|  |  | Total Hours Required | 25 |  |  |  | **Total Hours Required** | **28** |

1. **Explanation of the Change:**

The new thesis prep requirement places greater emphasis on a prolonged senior research or discovery-based learning experience, enabling more interaction between students and a faculty mentor and greater intellectual development of a student’s honors thesis. It also more appropriately shifts some of the honors credit hours from the lower division to the upper division, more easily accommodating transfer students and new students who brought in substantial college credit.

The reduction in required courses is a response to the expansion of course offerings.